

# WEST SALEM HIGH SCHOOL



**Course Catalog**



# 2021-2022

Welcome to West Salem High School. We are glad that you are at West Salem and look forward to working with you. We have put together a great variety of course offerings with excellent curriculum to meet your needs and interests.

The West Salem High School Course Catalog is designed to assist you in planning your course selections for the 2021-2022 academic year. As you plan your courses for next year, you are encouraged to discover new areas of learning which meet your own learning needs and interests.

West Salem High School is a learning community in which all students can be successful. Our efforts to cultivate that spirit begin with helping incoming freshman transition into our school and supporting them intellectually, socially, and personally through their senior year.

As preparations are made for this coming school year, your course selections are important for you as well as our staff. In making your decisions, please take the available time to plan your course of study for the school year so your choices are accurate. Based on your selections, staff is hired and assigned, and sections of courses are created. The West Salem High School education program is influenced directly by your selection of courses.

- Your first step is to review the required classes that you expect to take.
- Next, review the graduation requirements to check your progress in meeting them.
- Next, select classes that support your future educational and career goals.
- Finally, consult with your parents, teachers and counselors, who are valuable resources that can help you in your decision-making.

Plan your future carefully. Your decision today will influence your schedule next year. What you select as courses this spring will determine West Salem High School's course offerings next fall, as well as your future learning opportunities. We are proud of our school and proud of our students.

# Course Catalog Information 2021-2022

We are excited about the many courses and activities we have to offer at West Salem High School and look forward to having you on our campus. We are committed to offering a wide variety of classes at all ability levels to ensure the success of our students. It is our hope that students and their parents work closely together with their counselor to create a four-year academic plan that meets the needs and interests of each individual student.

If you have questions or would like more information about the registration process and/or specific courses, please call our Counseling Center at 503-399-3780. Students are assigned a counselor based on their last names.

## Counseling Center Staff

Counselors:

A – Da	Amber Myers
De – I	Tyler Lute
J – Mi	Petr Danchev
Mo – Sc	Andy Sydow
Se – Z	Karla Tibbits

Registrar	Leslie Alexander
Student Data Specialist	Debbie Bryson
Curriculum Assistant Principal	Thomas Rommel
Office Specialist	Madison Martin

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# How do I use the Course Catalog?

## What coursework do I need to take?

### General Guidelines:

1. All 9<sup>th</sup> and 10<sup>th</sup> grade students must enroll in 8 classes per semester. Release periods are not permitted.
2. All 11<sup>th</sup> and 12<sup>th</sup> grade students must enroll in 5 credited classes per semester. Students seeking release periods must have (1) signed parent release form and (2) be on track for graduation.
3. Please refer to the graduation requirements page. Counselors will ensure that students are enrolled in classes needed for graduation and future goals.
4. Choose your electives and other courses carefully. When you sign up for courses, you are making your selection for the entire year and the master schedule is built around your requests.
5. Students should check their course requests and credits against admission requirements for colleges and universities to make sure that they will meet the standards for admission.

### Electives

At West Salem High School elective courses are available in many areas. Elective courses are an opportunity for students to explore areas of interest as well as experience a variety of other areas to enrich their educational background. Enrollment in elective classes is based on course availability. Certain electives are one semester, others, such as foreign language, are yearlong.

### What are credits and why are they important?

Core content classes that are yearlong classes can earn 1.0 credit. Each semester course is assigned a 0.5 credit. To receive a high school diploma, students must earn 24 credits. These credits must be taken in specific areas of study. Students who fail to pass standards in core area content classes may be required to repeat the course. If your education plan includes enrollment in a 4-year university or college, there will be additional admission requirements. Please refer to the University you are interested in for their freshman admission requirements. You are responsible for ensuring that your classes will meet admission requirements for the college of your choice. Work with your counselor to plan your selections.

Credit is given for a grade of "D" or better. Universities and colleges require a grade of "C" or better for college admission. As you can see, grades and credits matter!

## Diploma Options

**Standard Diploma:** The Standard Diploma is for the student able to meet the rigor and content of all classes, specifically those in the required areas: Language Arts, Science, Math, Social Studies, Health, Physical Education, and Arts. Students receiving the Standard Diploma may attend either a 2 or 4 year college if they meet entrance requirements. Twenty-four credits are required for this diploma along with Essential Skills.

**Honors Diploma:** In order to recognize students going above and beyond the minimum requirements for graduation and choosing to challenge themselves academically, Salem-Keizer will issue an honors diploma to a student that meets the following criteria. AP/Dual Credit: Students must successfully complete (C or above) four credits in Advanced Placement or College Credit classes. Student must graduate with an unweighted GPA of 3.5 or above. Student earning an Honors Diploma must exhibit high academic integrity. Students who have an incident of academic dishonesty during high school will not be eligible for an Honors Diploma.

### Credits Requirements:

Subject	Credits Standard Diploma	Credits Honors Diploma
English Literature	3.0	3.0
English Writing	1.0	1.0
Mathematics: Algebra 1 and above	3.0	4.0
Social Science	3.0	4.0
Science	3.0	4.0
World Language (same language)		2.0
Health (0.5 grade 9, 0.5 grade 11)	1.0	1.0
Physical Education	1.0	1.0
Fine Arts/Applied Arts	3.0	1.0
Electives	6.0	3.0
<b>Total</b>	<b>24.0</b>	<b>24.0</b>

### Graduation Honors

#### Valedictorian

Schools will recognize the students with the highest unweighted cumulative GPA over 8 semesters in high school as valedictorian. To qualify, students must also meet the Honors Diploma requirements.

**\*\*\* Early graduates and fifth-year students are not eligible for valedictorian status.**

#### Salutatorian

Schools will recognize the students with the next highest unweighted cumulative GPA over 8 semesters in high school as salutatorian. To qualify, students must also meet the Honors Diploma requirements.

**\*\*\* Early graduates and fifth-year students are not eligible for salutatorian status.**

\*\*\* Roberts students exempt from the Honors Diploma requirements.

**Modified Diploma:** A Modified Diploma is a high school completion document that may be earned by students who have demonstrated an inability to meet the full set of academic content standards required for a standard high school diploma, even with reasonable accommodations. To be eligible for a modified diploma, students must have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers or a documented history of a medical condition that creates a barrier to achievement. The Modified Diploma requires twenty- four credits along with Essential Skills.

**Extended Diploma:** An Extended Diploma is a high school completion document that may be earned by students with an Individual Education Plan (IEP) who have demonstrated an inability to meet the full set of academic content standards required for a Standard or Modified high school diploma, even with reasonable accommodations. Twelve credits are required for this diploma.

**Certificate of Attainment:** Students receiving this certificate are unable to meet the rigor and content of required courses, for either the Standard or Modified Diploma. They may take these classes, but usually need modifications or a parallel curriculum. These students will often need more assistance upon leaving the secondary school system. Functional, relevant classes are important and appropriate for the success of these students. Students receiving a Certificate of Attainment have a suggested list of classes that could benefit them in becoming more independent.

## SKPS HS Embedded Honors

### Definition:

Embedding an Honors Option in general education courses allows **every student** the opportunity to earn honors designated credit while earning content area credit within the same classroom. Students choose to pursue the opportunity to demonstrate a higher level of proficiency on specific assessments/tasks to earn honors credit by the end of the course.

### Which Courses Will Carry Embedded Honors Option?:

- English 9, 10, 11, 12
- World Social Sciences, US Social Sciences, Dual Language Social Studies, US Gov and Civics, & Economics
- Physics and Chemical Systems, Biological Systems, Chemistry
- Algebra 1, Geometry

### Earning Honors credit in a class:

- Each course will differ with exact requirements for earning Honors credit. The requirements for each class will be listed in the course syllabus and communicated to Parents/Guardians at the beginning of the term.
- Students can decide to work towards Honors credit at any point in the term. Teachers are encouraged to include the first opportunity for students to indicate this choice by asking students to notify the teacher after reading the syllabus, which will outline the exact requirements for earning the Honors credit.
  - This initial indication will be used to early-identify students but will not prevent others from choosing to pursue Honors credit later in the term.
  - If the student wants to choose to work towards Honors credit later in the term, but opportunities for Honors assignments have passed, the student will need to work with the teacher to implement one of the following:
    - determine a supplemental honors option
    - re-work a previous assessment/task with the honors option.
  - If a student meets all of the Honors criteria at the end of the term but did not signal this formally, the student may still choose to earn Honors credit.
  - Students will not be put into a separate course for Honors. Teachers will continue to address the entire class with the Honors Options as summative assessments/tasks are presented. Teachers will also continue to encourage students to try the honors option whether or not they have formally opted into the credit.
- Students may choose, and should be encouraged, to complete Honors Options on assessments even if not formally opting into honors credit.
- Students may opt out of earning honors credit at any point but teachers should conference to determine if students need more support.
- **All students within the course will meet the same grade level standards.** Students may receive an A in the regular course and not access Honors. Students demonstrating an honors option will demonstrate deeper application of the standards. **The Honors Option will NOT assign substantially more work than other students in the course.**
- TAG Considerations: TAG students may also require adjustments not only to **rigor** but to the **rate** of learning. Though Honors is not synonymous with acceleration, some TAG students may require acceleration (compacting of standards to increase the pacing of class) to meet their individual TAG plans.

## Advanced Placement & College Credit Opportunities

### College Board Advanced Placement (AP) Program

The Advanced Placement Program, monitored by the College Board, offers ambitious and capable high school students an opportunity to take college-level courses. If the student scores within an acceptable range on the advanced placement exam, course credit or entry at a higher course level may be awarded upon college entrance which translates to saving money and time. Well before taking AP exams, students should contact the directors of admissions at the colleges of their choice to ask about specific advanced placement and credit policies. Colleges and universities should be prepared to tell the student in writing what credit and/or advanced placement will be granted for a given score on an AP exam, including any courses from which the student will be exempted or any higher-level courses the student will be allowed to enter. The College Board provides course descriptions and examinations. Course descriptions can be found on [apcentral.collegeboard.com](http://apcentral.collegeboard.com). High school teachers use these rigorous course descriptions in curriculum planning and in preparing students to take an Advanced Placement examination at the end of AP level courses. Students are required to pay AP registration fees as determined by the College Board. If a student cannot afford the registration fee, the student should see the WSHS's bookkeeper to seek scholarship availability.

AP Courses offered at West Salem High School

AP Calculus AB	AP Chemistry
AP English Literature & Comp	AP Biology
AP Computer Science A	AP US Government & Politics
AP Spanish Language	AP Research
AP US History	AP Spanish Literature
AP European History	AP Statistics
AP Seminar	AP Studio Art
AP English Language & Comp	AP Environmental Science



### College Credit Now!

College Credit Now (CCN) provides high school students with an opportunity to earn Chemeketa credit while still in high school for only \$30.00 per year. Students can take as many CCN classes as are available to them at their school.

***When can I start earning College Credit?*** Students and parents should consider the ***College Credit Now!*** opportunities in the freshman year of high school. Thoughtful forecasting of your high school program can result in several significant benefits. A carefully designed high school course of study will result in saved time and money.

***Where are these classes offered?*** Public high schools in Marion, Polk and Yamhill counties participate in the Chemeketa Community College program, ***College Credit Now!***

***What can I take?*** West Salem High School offers a comprehensive curriculum, which includes a wide variety of advanced level courses.

College Writing  
Spanish IV  
Medical Terminology I  
Teaching Young Child Lab  
Health Services I  
Emergency Medical Tech

Developing Child I  
Teaching Young Child I  
Medical Terminology II  
Introduction to Accounting  
Intro to Emergency Services

**(PLEASE NOTE:** High school course titles and Chemeketa course titles are not always identical. For specific course titles, please contact the Curriculum Assistant Principal.



### **Willamette Promise College Credit Opportunities:**

The Willamette Promise is a program coordinated through the Willamette Education Service District to provide local schools support in reaching our state's education goals. This program will support those goals by increasing student's chances for degree attainment by completing college courses while still in high school. It will also greatly expand the opportunities for students to complete Career and Technical Education courses leading to industry certification and careers. Another major advantage to the Willamette Promise is that these opportunities for students will come at a significant cost savings for families.

Willamette Promise provides high school students with an opportunity to earn Western Oregon University and Oregon Tech credit while still in high school for only \$30.00 per year for as many credits as a student can earn in the academic year.

***What can I take?*** West Salem High School offers a comprehensive curriculum, which includes advanced level courses.

Psychology II  
Human Anatomy & Physiology

**(PLEASE NOTE:** High school course titles and Western Oregon University and Oregon Tech course titles are not always identical. For specific course titles, please contact the Curriculum Assistant Principal.

# Special Programs

## Talented and Gifted (TAG) Program

### Identification Process:

Salem-Keizer Public Schools identifies students in the categories of Academic Talents and Intellectual gifts. Those identified as Academically Talented have shown specific ability in either reading or math. Intellectually Gifted students have demonstrated unusual capabilities in mental reasoning. Identification is based on multiple criteria that call for a consistent pattern of excellence over time. One piece of evidence is a score at or above the 97<sup>th</sup> percentile on a nationally standardized test of academic achievement or mental ability, or the potential to score at this level. Additional information must be gathered, and may include referral forms, classroom test scores, work samples, grades, and anecdotal records. No single test score, measure, or piece of evidence shall be the sole criterion for identification or prevent students from being identified.

### Instructional Services:

For students identified as TAG, instructional services are provided through an in-class model. In this model, the classroom teacher is the primary service provider. Classroom teachers are responsible for assessing the student's rate and level of learning and providing appropriate instruction. This applies to all grade levels, and for all subject areas or courses. Regardless of the category of identification, all identified students receive instruction at their assessed rate and level of learning in all content areas.

### Level of Learning:

Is the student's instructional level in the curriculum, the place where the student will be successful, but will encounter knowledge and skills he or she has not yet learned or mastered.

### Identification:

Parents who feel their child qualifies but has not been identified can refer him or her. Please contact West's TAG Advocate.

### Rate of Learning:

Is a measure of the pace at which a student successfully progresses through the curriculum after being placed at the appropriate level. A student's rate of learning will vary depending on the subject, the point in the learning process, the degree of interest to the student, the level of difficulty of the material, and/or the learning style of the student. At all levels, the goal is to ensure that the gifted students are stimulated and challenged throughout the school day by means of advanced content, flexible pacing, higher order thinking skills, research, projects, and/or materials appropriate for the student's learning.

### Instructional Plans:

TAG Instructional Course plans for grades 6 – 12 have been written for each course. The plans outline assessment and instructional modifications for the accommodation of assessed level at an accelerated rate of learning. In grades 9 – 12, TAG students may take advantage of Advanced Placements, accelerated, and/or honors courses. General plans describing assessments and instructional options are developed for each course in language arts, math science, and social students. Course plans for grades 9 – 12 are available in the school office.

### **English Language Development (ELD) Program**

Our ELD program assists students of various national linguistic backgrounds to improve their English language skills. ELD students will work closely with our ELD teachers and high school counselors in designing the most appropriate course of study for each individual student.

### **Dual Language (DL) Program**

At West Salem High School, students can earn a dual language seal on their diploma by completing 6 credits in approved Spanish language and content courses and earning a score of 3 or higher on the AP Spanish Language or AP Spanish Literature exam. The seal will not reflect on the High School transcript, but the content courses will show DL.

### **Oregon State Seal of Biliteracy**

A student can earn the Seal of Biliteracy from the Oregon Department of Education by taking an AP World Language course and earn a 4 or higher on the AP Exam. This will be noted in the notes section of the transcript.

### **Advancement Via Individual Determination**

AVID: At WSHS this is a 4-year progressive program. This program is an elective class that provides students with support and guidance through a college preparatory pathway. Students participate in tutored study groups called tutorials, develop organizational skills, enhance writing skills, develop long-range academic and personal plans, and participate in self-reflective activities, team building, and service to community. Students interested in this program must apply, be interviewed, and then selected as an AVID student.

### **Special Education Programs**

Salem Keizer School District's **Student Services Department** determines appropriate placement for students with certified learning disabilities. WSHS offers programs for students who are in need of additional assistance to succeed in learning. The **Developmental Learning Center (DLC)**, the **Learning Resource Center (LRC)**, the **Emotional Growth Center (EGC)**, and the **Life Skills Center (LSC)** assist students with certified learning disabilities. Services for students with hearing, vision, speech or language disabilities are also provided.



**Vision:** Our vision is that *all students will have the opportunity to explore careers and prepare for life after high school.*

Do you like working with your **hands**, enjoy being part of a **team**, like to solve **complex** problems and **appreciate** seeing your hard work turn into a physical “thing” you can look at and touch? Career & Technical Education programs can help you discover your interests, strengths and talents, while helping you prepare for **employment** in high-wage **jobs** or a positive transition to post-secondary education and **college**.

At CTEC, students learn by doing. You will develop technical skills and understand safety protocols while working with commercial grade equipment and tools. You will apply your English and Math or Science to industry-related programs. You will engage with local and regional industry leaders and have opportunities for mentorships, job shadows, and entry level employment. You will develop a post-high school plan that may include direct entry into the work force, college admission or a convergence of the two paths. You will build confidence and skills to compete for high-skill, high-wage, high-demand occupations.

CTEC Students will have the opportunity to earn core academic credits in English and Math or Science, while also earning elective credits in their selected program of study. High School credits apply toward the standard high school diploma. Students will also have the opportunity to earn college credits each year that may apply toward a variety of college certificates and degrees. (Pending Community College Approval)

**Programs Available:**

**Agriscience:**

- Operate a high-tech urban agriculture center to grow sustainable food and meet the increasing demands of a global population
- Work with business and industry experts in urban farming, nursery production, food science, and biotechnology
- Use micropropagation, aquaponics, advanced technology and equipment to grow farm-to-table produce

**CAREER FOCUS:** Prepared for immediate employment, advanced certifications, and further education

**FFA/LEADERSHIP • WORK-BASED EXPERIENCE • COLLEGE CREDIT**

**Auto Body Repair and Painting:**

- Create custom modifications using modern welding, sanding, masking, and creative painting techniques
- Operate the same collision repair and painting equipment as industry professionals
- Restore a variety of damaged vehicles by applying advanced techniques of metal fabrication, adhesive repair, and creative refinishing

**CAREER FOCUS:** Prepared for immediate employment, advanced certifications, and further education

**CERTIFICATIONS – WORK-BASED EXPERIENCE – COLLEGE CREDIT**

**Business Development and Leadership:**

- Discover what it takes to be the boss, build a thriving enterprise, and provide unique customer experiences
- Develop a competitive business mindset by operating a successful CTEC company
- Master a wide range of dynamic business strategies for creating, communicating, and delivering products and services

**CAREER FOCUS:** Prepared for immediate employment and further education

**NATIONAL COMPETITIONS – WORK-BASED EXPERIENCE – COLLEGE CREDIT**

**Cosmetology:**

- Express individual creativity by providing a wide range of artistic hair, nail, skincare, and barbering services using the latest technology, trends, and name-brand products
- Operate and experience a full-service, interactive salon and spa environment
- Work alongside professional cosmetologists to explore all aspects of quality salon services and management

**CAREER FOCUS:** Prepared for state licensure, immediate employment, advanced certifications, and further education

**LICENSURE – NATIONAL COMPETITIONS – WORK-BASED EXPERIENCE**

**Culinary Arts:**

- Express individual creativity as part of a team that develops entire meals, unique dining experiences, and delivers great customer service
- Cook alongside professional chefs in modern commercial kitchen settings
- Operate fast-paced restaurant ventures such as food trucks, deli, and catering services

**CAREER FOCUS:** Prepared for immediate employment and further education

**FOOD TRUCKS • NATIONAL CULINARY COMPETITIONS • WORK-BASED EXPERIENCE**

**Drone Technology and Robotics:**

- Build, program, and operate high-tech drones to perform data-gathering missions
- Work with clients and industry leaders on mission planning, flight operations, and analysis
- Apply emerging technologies in agriculture, public safety, marketing engineering, and surveying

**CAREER FOCUS:** Prepared for immediate employment, advanced certifications and further education

**FAA PART 107 DRONE CERTIFICATION AND LICENSING – NATIONAL COMPETITIONS – WORK-BASED EXPERIENCE**

**Law Enforcement:**

- Work with certified law enforcement and counter-terrorism professionals who keep the community safe
- Examine state and federal laws and the critical roles of police, corrections, and rehabilitation in the criminal justice system
- Strengthen your mind and body through rigorous mental and physical training, including advanced self-defense tactics

**CAREER FOCUS:** Prepared for cadet programs, immediate employment, advanced certifications, and further education

**RIDE-ALONGS – WORK-BASED EXPERIENCE – COLLEGE CREDIT**

**Manufacturing, Welding, and Engineering:**

- Use professional CAD and manufacturing equipment to invent, design, and engineer the same types of precision parts, tools and products used worldwide
- Use advanced welding and machining techniques to join, cut, bend, and manipulate materials for industrial and artistic applications
- Produce solutions for complex engineering challenges from concept to completion

**CAREER FOCUS:** Prepared for immediate employment, advanced certifications, and further education

**WORK-BASED EXPERIENCE – COLLEGE CREDIT – NATIONAL COMPETITIONS**

**Residential Construction:**

- Design and build an upscale residential home from the ground up
- Work alongside industry professionals in all aspects of architecture and building including foundations, walls, roofs, and interior and exterior finishing
- Operate professional equipment and power tools for all aspects of construction

**CAREER FOCUS:** Prepared for immediate employment, advanced certifications, and further education

**WORK-BASED EXPERIENCE – COLLEGE CREDIT – CERTIFICATIONS**

**Video and Game Design Animation:**

- Produce original animated short films, dynamic visual effects, and eye-catching graphics
- Work with professional technologies to create virtual worlds, virtual reality (VR), and 3D modeling to achieve inspiring results
- Collaborate to brainstorm, storyboard, and create unique 3D animation, computer graphics, games, and videos

**CAREER FOCUS:** Prepared for immediate employment, advanced certifications, and further education

**WORK-BASED EXPERIENCE – NATIONAL COMPETITIONS – CERTIFICATIONS**

**Who is Eligible?**

Any Salem-Keizer student, academically on track to begin the 2020 – 2021 school year as a junior (12+ credits) or as a senior (18+ credits), may submit an application for admission to CTEC. All programs of study are open to both male and female students. Applications may be printed or submitted online at [www.CTECsalemkeizer.com](http://www.CTECsalemkeizer.com), or picked up from any Salem-Keizer District high school or CTE teacher.

Visit our website for more information: <http://www.ctecsalemkeizer.com/>

## Admissions to Oregon Universities

### General Diploma, Oregon Universities and NCAA Division I Requirements

Subject Area	Salem Keizer Diploma	Universities	Nation Collegiate Athletic Association (NCAA) Division I
<b>English</b>	4 Credits 3.0 Literature 1.0 Composition	4 Credits in English Grades must be C or above	4 Credits of courses
<b>Math</b>	3 Credits Algebra I and above	3 Credits of Algebra or above, with completion of Algebra II or higher Grades must be C or above	3 Credits of Algebra I or higher
<b>Science</b>	3 Credits	3 Credits in Science Grades must be C or above, including at least one year each in two different fields of science with labs.	2 Credits of Natural /Physical Science (1 year of lab)
<b>Social Science</b>	3 Credits	3 Credits in Social Studies Grades must be C or above	2 Credits
<b>Health</b>	1 Credit Grade 9 Wellness Skills I 0.5 Grade 11 Wellness Skills II 0.5	None	None
<b>Physical Education</b>	1 Credit Grade 9 through 12 Any Physical Education class	None	None
<b>Applied Arts, Fine Arts or</b>	3 Credits Any courses in Art, Business, Computer Science, Foreign Language, Career & Technical, Drama, Music, Yearbook	2 Credits Foreign Language Must be the same Language 2 consecutive years in a row and Grade must be C or above One year at the high school	1 Credit of additional English, Math, Natural/Physical Science. 4 Credits of additional academic courses
<b>Electives</b>	6 Elective Credits		
<b>Other Requirements</b>	All graduates will need to complete: Essential Skills in Reading, Writing, Math and Personalized Learning	GPA requirements (most Oregon schools require a 3.0 minimum), SAT and/or ACT requirements	Core GPA of 2.3 and have a corresponding ACT/SAT test score and core-course GPA on the sliding scale. Specific requirements: NCAA <a href="http://www.ncaa.org">http://www.ncaa.org</a>

Requirements in the areas of grade point average and admission test scores vary from school to school. For details on these requirements, please check the website of the various universities.

## **Admission to Other Colleges and Universities**

All colleges and universities have requirements that entering freshmen must meet in order to be admitted. Some schools have many more qualified applicants than they can possibly admit. Consequently, admission processes at those schools are highly competitive.

Some prestigious schools will not admit students who do not take the highest level of classes offered at the students' high school. It is important that you study the entrance requirements, as well as the admission processes, for the schools that you may attend. Be sure to look for this information on the college's website. Include the necessary courses in your four-year plan.

## **PSAT, SAT and ACT TESTS**

Some four-year colleges require that students take either, the SAT or ACT test for admission. Test dates, locations and registration information are available at:

For SAT – [www.collegeboard.com](http://www.collegeboard.com)

For ACT – [www.act.org](http://www.act.org)

The PSAT is given each year in October. The State of Oregon pays for sophomores to take the test. Juniors should register and pay for the test at West Salem High School their junior year as this is the only means to be considered for a National Merit Scholarship.

# West Salem High School Schedule Change Request Policy Partial Credit Matrix

The decision to drop a class for partial credit or a "W" is driven by the student/family. The building administrator has the authority to make decisions about a student's schedule based on educational needs, health, safety, or other reasons. The total amount of credit a student may earn for a dropped class can align to the date the student adds or drops a course.

## **Category 5.1 Add/Drop Procedures for High School Courses**

The procedure outlined below does not remove the authority of the building administrators in making decisions about a student's schedule based on educational needs, health, safety, or other reasons.

**Step 1: Student/Family discusses wish to drop class with Counselor.**

**Step 2: Counselor discusses options and post-secondary ramifications of the following options with student/family:**

- A) Students may drop the class for partial credit and keep the grade earned at the time of the drop. Students may choose to obtain partial credit from a prior grading period with aligned credit.
  - a) Example: A student chooses to drop a semester class after the second progress report at which time the student's grade in the class is a D. The student's grade in the class at the time of first progress report was a B. The student may choose to earn 0.17 credit at a B or 0.375 credit at a D.
- B) Students may choose to audit the course through the remainder of the term for an INC or NG with the opportunity to grade repair/replace in a future term.
- C) Students may withdraw from the class, receiving no credit. The course will remain on the student's transcript with a "W," but will bear no credit and have no impact on the student's GPA. The student must repeat the course in its entirety for credit and grade replacement. Note: A "W" does not preclude a student from Val/Sal status or the Honors Diploma.

**Step 3: Upon selection of the option, Registrar and Counselor take the following action:**

- A) Option A: End date the course for the student. Assign partial credit according to the Partial Credit Matrix. Award grade/credit from the posted grading period.
- B) Option B: Registrar assigns Incomplete or NG. Counselor coordinates with student on options for grade repair and develops a plan. The INC/NG may either be changed (grade repair) or can be replaced by adding a second instance of the course with the grade (replace the INC with a NG).
- C) Option C: End date the course for the student. Assign a "W" as a grade, and zero-out credit.

## **FAQ's**

**Q.** What is the time frame to drop classes?

**A.** A class may be dropped at any point in time with a "W", up until 1 week before the class is over. Student must make an appropriate choice based on the timeline for the drop.

**Q.** How does a student initiate the drop process?

**A.** Drop form is obtained from your counselor. Form is completed including required signatures (student, parent, teacher, counselor, etc.) Form should indicate the grade/credit option chosen above.

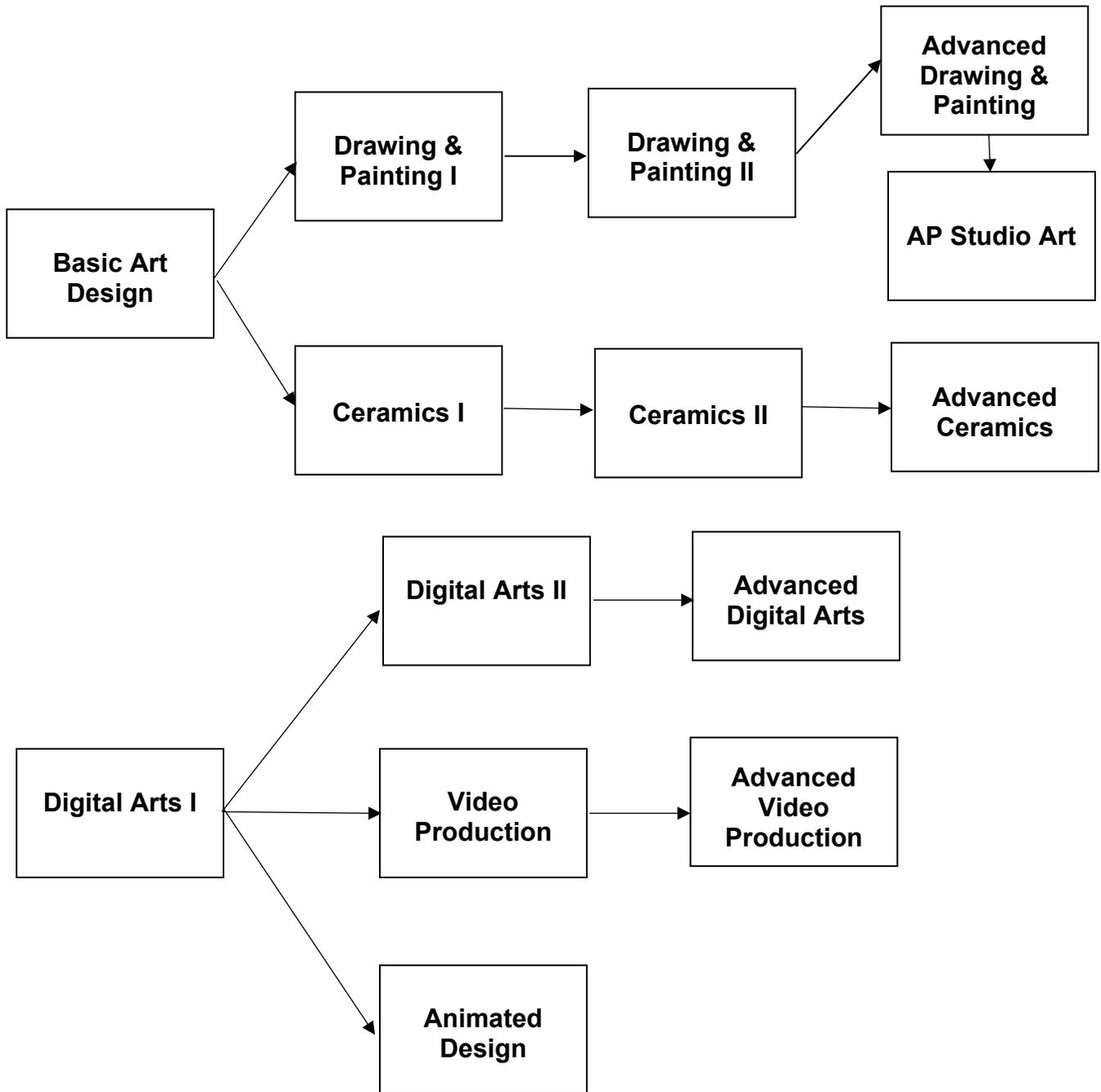
**Q.** How is the drop process communicated?

**A.** Student/Parent Handbook, Registration Bulletin, etc.

**Q.** What role do teachers have in this process?

**A.** Ultimately, the decision to drop a class for partial credit or a "W" is driven by the student/family, and they get to select the option that works best for them. If a teacher is concerned about a student's choice, the teacher should discuss with the CAP or Principal. The Principal has final authority over approval of a student's schedule based on educational needs, health, safety, or other reasons.

# ART



# ART

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Basic Art Design</b>	<b>AZ211SX</b>	<b>0.5</b>	<b>9-12</b>	<b>None</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	This is an introductory level class with a focus on the elements of art and principles of design as students embark on a journey through art history. Beginning with the cave art of Lascaux and ending with Renaissance Painting, students will produce a number of original works including drawings, paintings, sculpture, and mixed media. Students will practice the studio procedures, theories, and vocabulary necessary for success in the more advanced art courses. <b>Basic Art Design is a prerequisite for other art courses.</b>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Drawing &amp; Painting I</b>	<b>AZ209SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Basic Art Design</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	Drawing is the foundation of all work in the visual arts. Before one paints, sculpts, photographs, or carves: one must learn how to draw. This course provides students with a strong foundation in drawing through a variety of techniques and media including pencil, charcoal, ink wash, chalk pastel, mixed media, watercolor, collage, and acrylic paint. Observational drawing skills will be developed through the creation of still-life, portrait, and landscape images. Students will have the opportunity to experience art through abstract and non-objective means. This course will cover major art movements and artists, and use new learning in the creation of original works of art.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Drawing &amp; Painting II</b>	<b>AZ310SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Drawing &amp; Painting I</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	This course introduces students to the fundamentals of painting, practice of color mixing, and theory of color. We will work primarily with acrylics and watercolors, exploring the many ways paint can be handled. Students entering this course have already learned how to observe carefully and describe precisely through drawing. Now they have the space and state of mind to create original compositions with increased skill, both compositionally and conceptually. A variety of drawing techniques and media will also be covered, including gesture drawing, figure drawing, and monotype printmaking.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Advanced Drawing &amp; Painting</b>	<b>AZ411SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Drawing &amp; Painting II</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	This course is designed to provide the serious art student who has a special interest in drawing and painting with a smooth transition to the AP Studio Art course. This is an advanced course that stresses strong technique, strong studio work ethic in the production of art, and an emphasis on developing a clear personal voice through their craft. Students at this level are self-directed learners. By the end of the semester, students will have completed at least 7 major works, which may be used in the AP Studio Art portfolio, and/or college admission process.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Ceramics I</b>	<b>AZ204SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Basic Art Design</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	This course is an introductory studio art course consisting of hand-building and wheel methods of construction. It explores technical craftsmanship, the creative and expressive potential of clay, glaze decoration and the firing process. Students develop visual literacy specific to the medium in order to self-assess and critique. Emphasis is placed on composition elements and principles, art appreciation and cultural/historical awareness.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Ceramics II</b>	<b>AZ304SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Ceramics I</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	This course builds upon basic skills and processes from level 1 while introducing additional construction methods, glazing techniques and possible firing experiences. Students are pushed to think more critically and generate more challenging compositions. Students will work to refine techniques and critically assess at an intermediate level.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Advanced Ceramics</b>	<b>AZ406SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Ceramics II</b>	
Meets Graduation Requirements in: <b>May be repeated for credit</b>	This course presents students with more personal, conceptual or technically challenging projects. Experimentation and investigation is encouraged to develop individual directions, expression, refinement of personal style. Students will gain insight and support for portfolio development and college/career opportunities.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Digital Arts I</b>	<b>AV202SX</b>	<b>0.5</b>	<b>9-12</b>	<b>None</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	This is an introductory course where students learn concepts and techniques that Designers use for a career in visual communications. Students learn basic design principles, photography, typography, and how to produce a digital work of art. Projects include editing photographs, manipulating type, and creating graphic images. Students are introduced to the design software: Adobe Illustrator and Adobe Photoshop.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Digital Arts II</b>	<b>AV302SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Digital Arts I</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	This course builds on the concepts and techniques that students learned in Digital Arts I. Students learn advanced skills in photo manipulation, design principles, typography, and product creation. Students learn advanced techniques in Adobe Photoshop and Adobe Illustrator to create complete works of digital art.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Advanced Digital Arts</b>	<b>AV401SX</b>	<b>0.5</b>	<b>11-12</b>	<b>Digital Arts II</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	This is an upper level course that prepares students for a career in Visual Communications. Students will continue to develop their design skills to produce high quality projects such as posters, brochures, and other photographic projects. Students have the opportunity to further master their skills using design software, including the introduction to other software within the Adobe Creative Suite.				

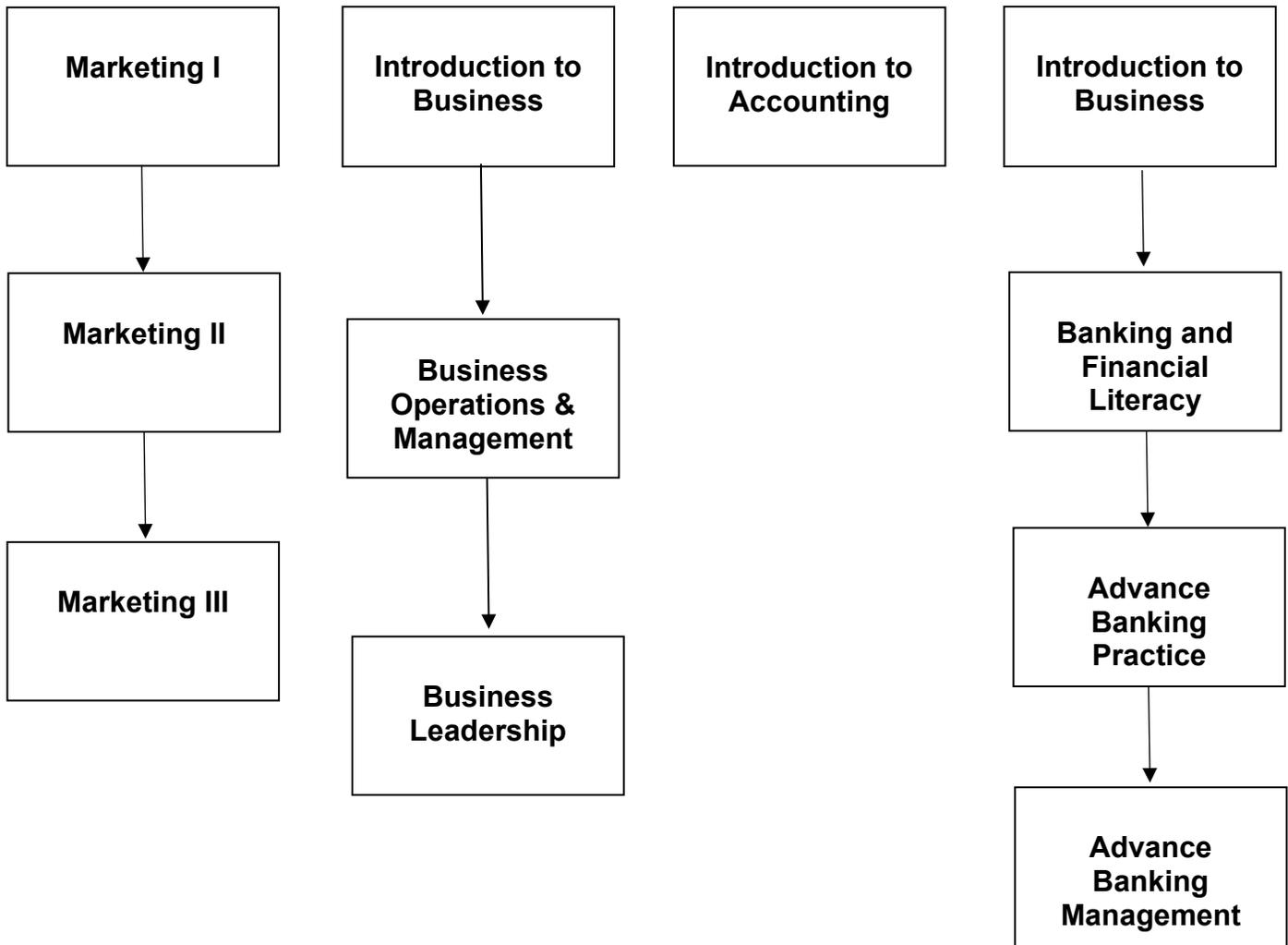
Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Video Production</b>	<b>NP202SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Digital Arts I</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	Students will learn how to write, perform, act out, and edit a variety of kinds of scripts in the audio visual medium. The kinds of scripts include commercials and promos for real products and services, documentaries, short features, translation of literature into the video medium, training tapes, special events, video serenades, and anything else that might come their way through a partnership with a small group of advanced business management students. In addition, students will analyze and evaluate currently existing video products so as to become more critical consumers of, or professionals in video production. Finally, the course will cover the elements of cinematography, computer graphics, and an awareness of related careers through business partnership activities.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Advanced Video Production</b>	<b>NP402SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Video Production</b>	
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	Advanced Video Productions students learn to design and create dynamic media at a professional level. Coursework will build off of the skills acquired in Video Productions with emphasis on using professional HD video and audio equipment to create a variety of real world productions.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Animated Design</b>	<b>AZ408SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Digital Arts I</b>	
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This course focuses on computerized 3D design and animation. Students with advanced drawing skills and computer aided drafting skills will utilize their talent to computer design and animate projects. This course will be based on sketches and elements of design drawn by hand and then inputted into the computer. Students will design and create architectural walk-throughs, animated corporate presentations, advertisements, and graphics to illustrate an accident or forensic testimony.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>AP Studio Art</b>	<b>AZ504S1</b> <b>AZ504S2</b>	<b>1.0</b>	<b>11-12</b>	<b>Drawing &amp; Painting II &amp; Advanced or Teacher Approval</b>	
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	AP Studio Art is a year-long course designed for the highly motivated student who is seriously interested in the study of art. This course is equivalent to a first-year college art class; the program demands significant commitment. The course is not based on a written exam; instead, students submit portfolios for evaluation due the first week of May. In building the portfolio, students experience a variety of art media and approaches designed to help them demonstrate a range of abilities and versatility, both conceptually and technically. Students are expected to challenge themselves to develop mastery in concept, composition, and execution in drawing and 2D design and will also develop a cohesive body of work that investigates an idea of personal interest.  <b><i>Students are working towards submitting an AP Portfolio</i></b>				

# Business & Technology



# Business & Technology

Course Title	Course #	Credit	Level	Prerequisite
<b>Introduction to Business</b>	<b>BV201SX</b>	<b>0.5</b>	<b>9-12</b>	<b>None</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	Introduction to Business addresses fundamentals such as economic, legal and social foundations of business, as well as, starting a business, marketing products and services, financing operations, managing and making difficult business decisions. Students are introduced to the inter-relationships of business, government and society; the roles of businesses and members of the business community; ethics and social responsibility; and employment opportunities in various business fields.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Marketing I</b>	<b>BV205SX</b>	<b>0.5</b>	<b>9-12</b>	<b>None</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	Welcome to Sports, Entertainment, and Fashion Marketing! This course is designed to examine and review the basic principles of marketing and economics with a special emphasis on the sports, entertainment and fashion industries. The course looks at the connections and contrasts between sports, entertainment, and fashion marketing including market research, products, pricing, branding, licensing, and promotion.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Marketing II</b>	<b>BV206SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Marketing I</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	Students will study the selling process, collect and apply market research, new product development, entrepreneurship, sources of business finance, pricing strategies, and promotion methods. The course culminates with the development of a new business plan based on student interest.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Marketing III</b>	<b>BV309SX</b>	<b>0.5</b>	<b>11-12</b>	<b>Marketing II</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	Marketing III builds on the skills and concepts learned in Marketing I and II. It provides students with more detailed, hands-on experience with sales and support activities. Students will learn to develop sales and support materials for sales forces, use skills that actual sales representatives use in the marketplace, research the Intranet and Internet to analyze competitions, write a business proposal, use market data to position products for success, write advertising copy for print, television, radio and the web, develop a press kit, develop storyboard advertising concepts, and run their own marketing business via computer simulation.			

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Introduction to Accounting</b>	<b>BV202S1 BV202S2</b>	<b>1.0</b>	<b>10-12</b>	<b>Strong Math Background</b>	
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	Accounting is a great career opportunity. Every business needs an accountant. Students learn the basic account principles and procedures that are applied to accounting records kept for service-oriented and merchandising businesses. Students will learn to use specialized journals, 10-column worksheets and how to prepare financial statements. Students use technology and working papers, computerized problems and simulations.				
<b><u>College Credit Now</u></b> is offered through CCC; see instructor for details.					



<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>Banking &amp; Financial Literacy</b>	<b>BV312SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Intro to Business</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	In this course the students will explore the principles and practices of banking and finance. Students will gain an overview of financial services preparing them for careers in the financial world.			

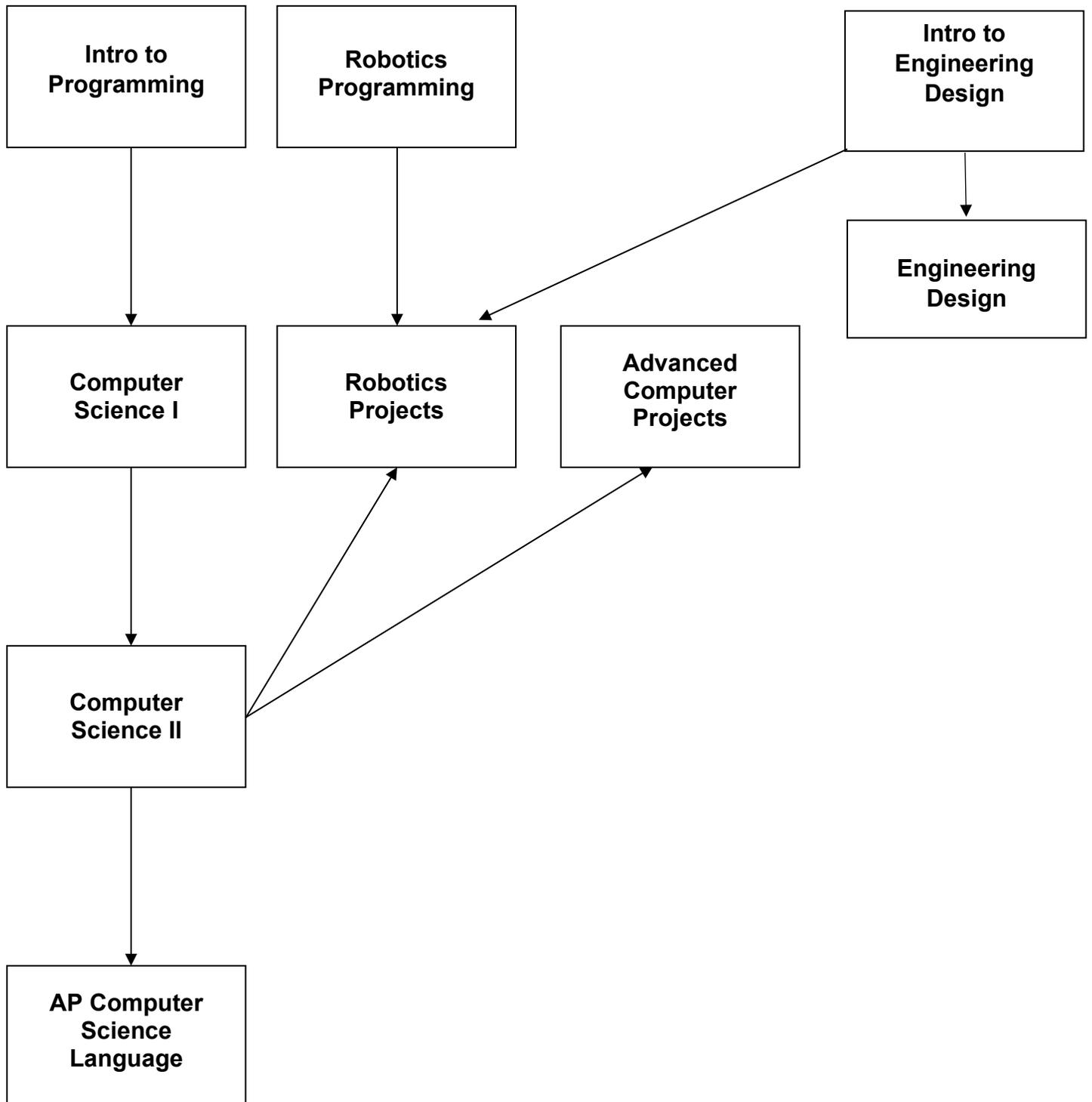
<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>Advanced Banking Practice</b>	<b>BV313S1 BV313S2</b>	<b>1.0</b>	<b>11</b>	<b>Intro to Business &amp; Financial Literacy Application process – See Mrs. Kilgroe</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	Students apply the knowledge learned in Introduction to Business and Banking and Financial Literacy courses while operating, managing, and marketing the Titan Branch of Maps Credit Union. Students participate in community service projects including financial literacy projects with feeder schools.			

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>Advanced Banking Management</b>	<b>BV403S1 BV403S2</b>	<b>1.0</b>	<b>12</b>	<b>Advanced Banking Practices Application process – See Mrs. Kilgroe</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	These advanced students are supervisors and trainers of the first year Advanced Banking Practices students in the Titan Branch of Maps Credit Union. Students take on lead roles in community service and financial literacy projects.			

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>Business Operations &amp; Management</b>	<b>BV305S1 BV305S2</b>	<b>1.0</b>	<b>10-12</b>	<b>Intro to Business and Application Process - See Mrs. Kilgroe</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	Business Operations & Management is a year-long course for students interested in developing occupational, personal, interpersonal and leadership skills. Students enrolled in this course will be running & working the school store during lunches.  <b>Application Process &amp; Teacher Approval is required</b>			

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>	<b>University &amp;/or NCAA</b>
<b>Business Leadership</b>	<b>BV304S1 BV304S2</b>	<b>1.0</b>	<b>11-12</b>	<b>Business Operations &amp; Mgmt and Teacher approval- see Mrs. Kilgroe</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	Business Leadership is a year-long course for students with teacher approval. This course is a planned extension of Business Operations & Management. Students enrolled in this course will train and manage the school store along with the students in the Business Operations & Management course.  <b>Teacher Approval is Required</b>				

# Computer Science



# Computer Science

Course Title	Course #	Credit	Level	Prerequisite
<b>Intro to Programming</b>	<b>CP301SX</b>	<b>0.5</b>	<b>9-12</b>	<b>None</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	In this course students will be introduced to computer programming through a variety of environments. Students will move from drag and drop programming to Game Maker and Scratch to more structured languages like Python and Java. Students will see the similarities and differences between the languages. After successfully completing this course, students will be prepared to take the Computer Science I and II sequence.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Intro to Engineering Design</b>	<b>IA406S1 IA406S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Algebra I or concurrently enrolled</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	Introduction to Engineering Design – is a course that teaches problem-solving skills using a design development process. Models of product solutions are created analyzed and communicated using solid modeling computer design software.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Engineering Design</b>	<b>IV310S1 IV310S2</b>	<b>1.0</b>	<b>10-12</b>	<b>Intro to Engineering Design</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	This course is designed to prepare students for potential careers in the Engineering and Engineering Technology Fields. Hands-on projects help students to explore various technology systems and manufacturing processes and teach students to use science and technology to solve engineering problems. Engineering design skills, problem solving skills, communication skills, and teamwork are developed through participation in this course. Simple machines, mechanical devices, energy efficacy, material properties, and statistics will be covered in this class.			

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Robotics Programming</b>	<b>IV302SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Complete one semester of Algebra I or higher math class</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	Using robots as a medium for teaching computer science, students will program robots using a high level computer language. Students will work in teams to conquer challenges that incorporate programming with engineering design, project management and problem.				

Course Title	Course #	Credit	Level	Prerequisite
<b>Computer Science I</b>	<b>CP302SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Concurrently taking Honors Geometry or higher math class or completed Intro to Programming</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	This is a rigorous course in computer science. Students will be using the language of Java to learn and understand how to program using linear, looping and decision constructs.			

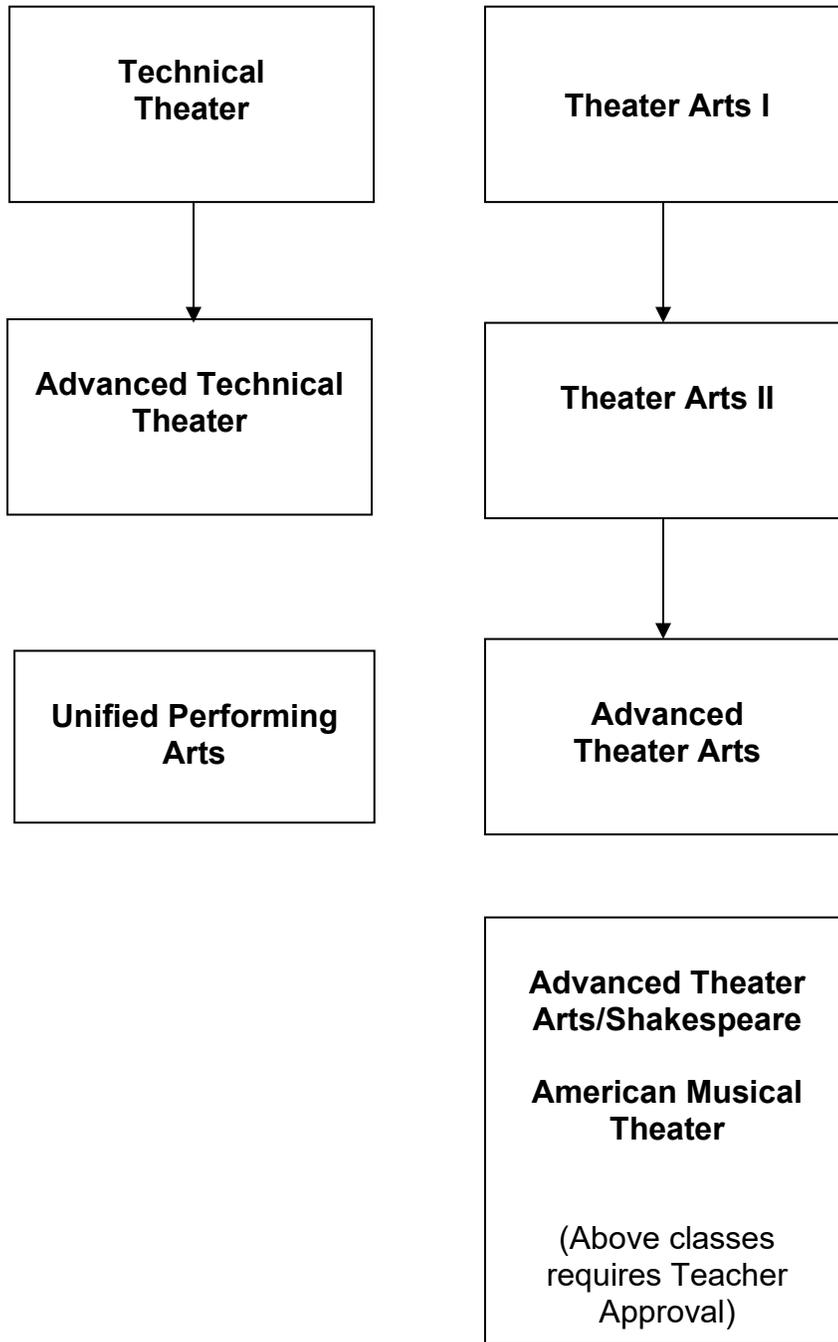
Course Title	Course #	Credit	Level	Prerequisite
<b>Computer Science II</b>	<b>CP401SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Computer Science I</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	Computer Science II is the most advanced Pascal course taught at WSHS. It focuses on files, arrays, recursion, advanced sorts, and dynamic data structures (linked lists, stacks, queues, and trees). Before the transition to C++ and Java, this was the AP course.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Robotics Projects</b>	<b>IV404SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Robotics Programming or Computer Science II or teacher Approval or Intro to Engineering Design</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	In this class students design, build and program robots as individual projects or to compete in the VEX Robotics Competition.			

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>AP Computer Science Language</b>	<b>CP501S1</b> <b>CP501S2</b>	<b>1.0</b>	<b>10-12</b>	<b>Computer Science II</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	Students will use the language Java to prepare for the Advanced Placement exam. Students will focus on projects using this language – especially looking at the AP case study.  <i>Students are expected to take the AP Exam in May</i>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Advanced Computer Projects</b>	<b>CP402SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Computer Science II or Teacher Approval</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	In this class student's will be developing original software or independently learning programming languages.				

# Drama



# Drama

Course Title	Course #	Credit	Level	Prerequisite
<b>Theater Arts I</b>	<b>ND201SX</b>	<b>0.5</b>	<b>9-12</b>	<b>None</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	This is a semester course in the foundation of theater. The course will include exploring the production aspects of theater, understanding theater history, and learning beginning acting concepts.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Theater Arts II</b>	<b>ND301SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Theater 1</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	This one semester course is designed to develop basic techniques in the follow areas: voice, movement, acting, script analysis and interpretation, character development and students will create theatre for children.			

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Advanced Theater Arts</b>	<b>ND401SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Theater 1 and Fundamentals of Acting</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	In this advanced course the curriculum is designed to meet student needs in the following areas: Theories of acting, directing, play production, script analysis and advanced acting techniques. This class will be involved in a live production. This class is for the serious acting student.				

Course Title	Course #	Credit	Level	Prerequisite
<b>Technical Theater</b>	<b>ND302SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Student must pass course to be eligible to take a second time</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	In this course students will study the practical application in the following: theater spaces, design, set construction, painting techniques, lighting, sound, props, costuming, make-up and publicity. Specific course work will be determined by the experience level of the student. 20 lab hours are required outside of regular class schedule.  <b>This is a semester course; however, students are encouraged to enroll for both semesters.</b>			

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Advanced Technical Theater</b>	<b>ND309SX</b>	<b>0.5</b>	<b>11-12</b>	<b>Three or more successful semesters of Technical Theater and/or teacher approval</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	This course is for the technical theater student who has successfully completed 3 or more semesters of technical theater. It includes hands-on practical application of the following: theater spaces, design, set construction, painting techniques, lighting, sound, properties, costuming, make-up and publicity. 40 lab hours outside of class on technical aspects of the current production are required. Specific course work will be determined by the experience and ability level of the student.				

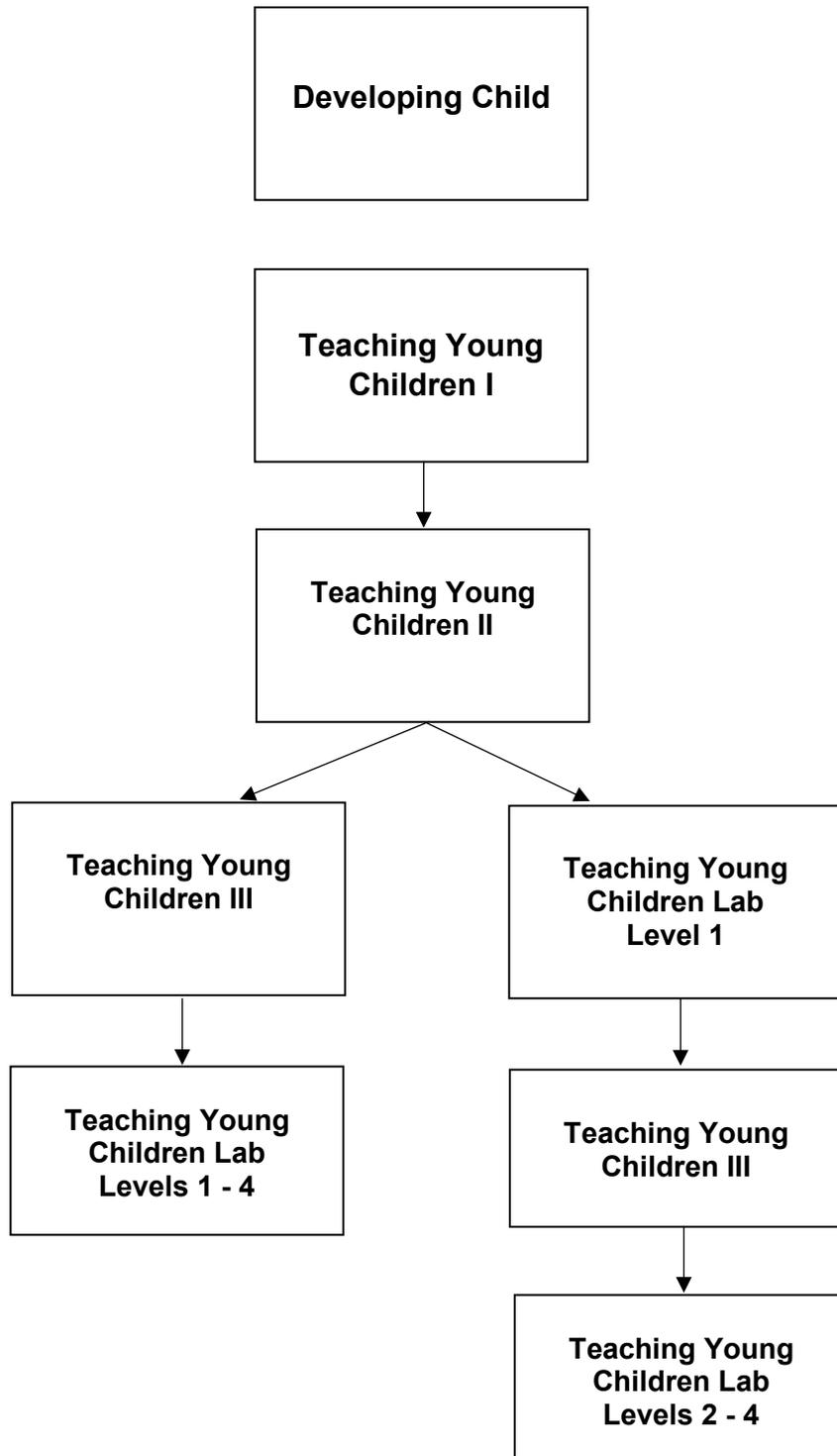
<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>	<b>University &amp;/or NCAA</b>
<b>Advanced Theater Arts/Shakespeare</b>	<b>ND303SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Teacher Approval See Ms. Sabine</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	Students in this class will study Shakespearean literature and acting styles. The final project will be a main stage production for the public.				

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>American Musical Theater</b>	<b>ND306SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Audition and/or Teacher Approval See Ms. Sabine</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	This class will study acting techniques specific to musical theater performance, as well as, the literature and history of the American Musical. The final project will include a main stage production for the public, written analysis, and independent performances throughout the semester.			

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>Theatre Business and Stage Management</b>	<b>ND402SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Introduction to Theatre and Teacher Approval See Ms. Sabine</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	This class will address the business of theatrical administration. Topics of study, themes, skills, etc. Producing: creating a season Stage Managing: pre-production planning rehearsal planning, rehearsal process, production week, production Marketing: fundraising, publicity, programs Bookkeeping: budgets, contracts, royalties, ticket sales House Management: box office, ushers			

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>Unified Performing Arts</b>	<b>AV213SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Teacher Placement</b>
Meets Graduation Requirements in: <b>Elective</b> <b>May be repeated for credit</b>	Dedicated to promoting inclusion through shared theater training and performance, Unified Theater joins students with and without intellectual disabilities as they rehearse and perform a variety of theater works. Modeled after Special Olympics Unified Champion Schools opportunities, this class was inspired by a simple principle; learning and working together is a quick path to friendship and understanding.			

# Early Childhood Education



# Early Childhood Education

Course Title	Course #	Credit	Level	Prerequisite
<b>Developing Child</b>	<b>EV201SX</b>	<b>0.5</b>	<b>9-12</b>	<b>None</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> 	Students will focus on the concerns, issues and decisions faced by future parents. A special emphasis will be placed on issues in society affecting the development of children. Child development will be studied from the prenatal period to the 2 <sup>nd</sup> birthday.  <b><u>College Credit Now</u></b> is offered, see instructor for details.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Teaching Young Children I</b>	<b>EV306SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Developing Child or Grade 10 and above</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> 	This one semester course will focus on the strategies of how to use and implement positive guidance with children. Skills will be reinforced and practiced. Development of children ages two to five will be explored. Children with special needs will be investigated. In addition, students will also analyze developmental theories. Students apply their knowledge assisting in the Titan Tots Preschool program.  <b><u>College Credit Now</u></b> is offered, see instructor for details.			

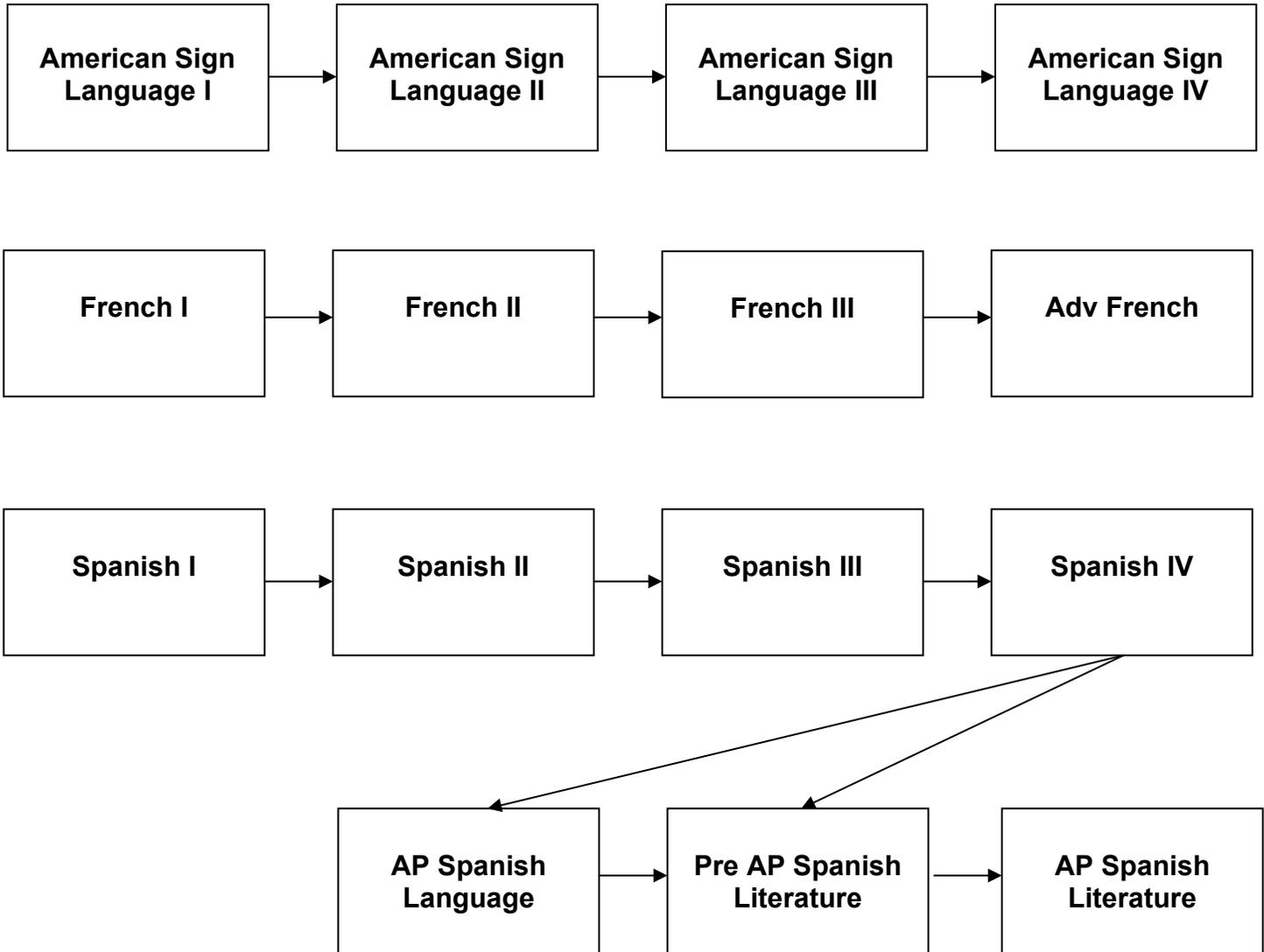
Course Title	Course #	Credit	Level	Prerequisite
<b>Teaching Young Children II</b>	<b>EV307SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Teaching Young Children I</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	Students interested in becoming a teacher or working in early childhood education can learn the aspects of planning developmentally appropriate activities through this course. Emphasis is placed on planning art, math, science and a variety of activities. This class also plans all activities used in the Titan Tots Preschool.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Teaching Young Children III</b>	<b>EV404SX</b>	<b>0.5</b>	<b>10-12</b>	<b>C or above in Teaching Young Child II or Teacher Approval</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	Students gain leadership skills by becoming a lead planner in our Teaching Young Children II curriculum planning class. This class also allows students to use their knowledge of instructional skills and learning more strategies for planning appropriate activities for preschoolers. It also focuses on designing a child care program by concentrating on room arrangement, parental involvement, and child care career exploration. A career portfolio will be developed to assist in future job opportunities.			

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>Teaching Young Children Lab</b>	<b>EV309SX</b>	<b>0.5</b>	<b>10-12</b>	<b>"C" or above in Teaching Young Children II or Teacher Approval</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	Leadership skills and teaching strategies are gained through presentations to children in the Titan Tots Preschool Program. Types of observation methods and techniques will be the primary focus of this course. Units of study will focus on safety, health, equipment, storytelling and puppetry.			

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>Early Childhood Education Internship</b>	<b>XI403SX</b>	<b>0.5</b>	<b>11-12</b>	<b>Teacher Recommendation See Ms. Foley</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This is an introduction to the teaching profession exploring qualities of good teachers, why individuals choose teaching as their life's work, the diverse services provided by schools, and educational technology. Those enrolled visit learning environments to observe skilled educators and participate in their programs. Student must also have taken and mastered these courses: Teaching Young Children I, II and III and Teaching Young Children Lab			

# Foreign Language



# Foreign Language

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>American Sign Language</b>	<b>FH201S1 FH201S2</b>	<b>1.0</b>	<b>10-11 Only</b>	<b>None</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	ASL I fulfills the foreign language requirement for all state colleges and universities in Oregon. If a student is considering out of state schools, he/she should check with that college or university. This course requires the mastery of signs and phrases used to communicate in sign language. Both receptive and expressive skills will be evaluated weekly through quizzes, class projects, and interviews with the teacher. Testing will also include knowledge of ASL grammatical structure, fingerspelling, and sign vocabulary. Some written homework will be assigned but most homework will require studying new concepts and practicing sign skills outside of class.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>American Sign Language II</b>	<b>FH301S1 FH301S2</b>	<b>1.0</b>	<b>9-12</b>	<b>American Sign Language I with a grade of C or higher</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	ASL II continues to build on the skills introduced in ASL I. More signs are presented to the student for mastery, previous signs are reviewed, and complex phrases are added. Rules and grammar continue to be reviewed with more emphasis on conversational skills than on isolated signs and phrases. The evaluation process will be similar to ASL I. Receptive and expressive skills will be monitored weekly through the use of class projects, interviews with the teacher, and quizzes. The ability to work with other students in the class will be imperative to achieve success at this level.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>American Sign Language III</b>	<b>FH401S1 FH401S2</b>	<b>1.0</b>	<b>10-12</b>	<b>Must pass both semesters of American Sign Language II with a grade of C or higher</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	ASL III is a year-long course for those students who are qualified and wish to continue their education in American Sign Language after successfully completing of ASL II. Cultural awareness, grammatical features, vocabulary, conversational skills, and receptive as well as expressive skills are emphasized. Students will focus on translating ASL stories into English and practicing informal interpreting skills. Students will also be expected to become familiar with basic interpreting policies and procedures.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>American Sign Language IV</b>	<b>FH501S1 FH501S2</b>	<b>1.0</b>	<b>10-12</b>	<b>Must pass both semesters of American Sign Language III with a grade of C or higher</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	This course is for those students who have achieved Sign Language fluency. It involves an in-depth study of the skills and knowledge presented in ASL III. Vocabulary and conversational skills will be reviewed and practiced so that students may achieve an even higher level of competency. Receptive skills will be emphasized, as students are required to interpret more advanced and challenging ASL stories and dialogue. Informal interpreting skills will continue to be practiced throughout the course.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>French I</b>	<b>FF201S1 FF201S2</b>	<b>1.0</b>	<b>9-12</b>	<b>None</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	French I is designed to introduce the student to the French language and the culture of some French speaking nations. Proficiency in the four skill areas of listening, speaking, reading and writing are stressed. Some of the topic areas include: school, leisure time and activities, family, food, home and city. Students will learn to communicate at a basic level (i.e. name, list, use simple sentences ...) in these topic areas.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>French II</b>	<b>FF301S1 FF301S2</b>	<b>1.0</b>	<b>10-12</b>	<b>French I</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	French II is a continuation of beginning skills on new topics which may include: past events, future plans, health, animals, etc. Students will expand their knowledge of vocabulary and grammatical structures in order to improve their proficiency in the four skills areas through asking and answering questions, reading and writing activities.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>French III</b>	<b>FF401S1 FF401S2</b>	<b>1.0</b>	<b>11-12</b>	<b>French II</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	French III is an intermediate to upper-intermediate course in which students will continue to improve their proficiency while broadening their knowledge base. A focus at this level is on initiating, sustaining, and closing conversations with increased proficiency. Students will be able to sustain prolonged discourse and being to deal with more abstract ideas (predict, hypothesize, relate experiences). They will also study in more depth other French speaking areas of the world. Students will use the language to explore areas such as history, geography, art and literature.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Advanced French</b>	<b>FF501S1 FF501S2</b>	<b>1.0</b>	<b>12</b>	<b>French III</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	Advanced French is an upper level course in which students will continue to improve their proficiency while broadening their knowledge base. The focus at this level is on complex discourse, literature, and ACTFL level intermediate high conversation skills. Students will be able to sustain prolong discourse and deal with abstract ideas (predict, hypothesize, relate experiences). They will also study other French speaking areas of the world. Students will use the language to explore areas such as history, geography, art and literature.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Spanish I</b>	<b>FS201S1 FS201S2</b>	<b>1.0</b>	<b>9-11</b>	<b>None</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	Spanish I - is designed to introduce the student to the Spanish language and the culture of some Spanish-speaking nations. Proficiency in the four skill areas or listening, speaking, reading and writing are stressed. Some of the topic areas include: school, leisure time and activities, family food, home and city. Students will learn to communicate at a basic level (i.e. name, list, use simple sentences...) in these topic areas. The emphasis is placed on developing the communicative ability to speak about events in the present and past tenses in Spanish.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
Spanish II	FS301S1 FS301S2	1.0	9-12	Spanish I	Yes
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	Spanish II is a continuation of beginning skills on new topics which may include: past events, future plans, health, animals, etc. Students will expand their knowledge of vocabulary and grammatical structures in order to improve their proficiency in the four skill areas through asking and answering questions, reading and writing activities. The study of Spanish culture is also emphasized. The emphasis is placed on developing the communicative ability to speak about events in the past and future.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
Spanish III	FS401S1 FS401S2	1.0	9-12	Spanish II	Yes
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	Spanish III is an intermediate to upper-intermediate course in which students will continue to improve their proficiency while broadening their knowledge base. A focus at this level is on initiating, sustaining, and closing conversations with increased proficiency. Students will be able to sustain more prolonged discourse, begin to deal with more abstract ideas, and subjective tenses (predict, hypothesize, relate-experiences). They will also study in more depth other Spanish-speaking areas of the world. Students will use the language to explore areas such as history, geography, art and literature.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
Spanish IV	FS501S1 FS501S2	1.0	9-12	Spanish III	Yes
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	 <p>Spanish IV is a year-long course for the student who has completed three years of high school Spanish. Activities will focus on reinforcing the four language skills of reading, writing, speaking and listening. The student can talk simply about self and family members, ask and answer questions and participate in simple conversations on topics beyond the most immediate needs; (e.g., personal history and leisure time activities). Utterance length increases slightly, but speech may continue to be characterized by frequent long pauses and linguistic inaccuracy. Pronunciation may continue to be strongly influenced by first language and fluency may still be strained. Although misunderstandings still arise, the speaker can generally be understood. <b><u>College Credit Now</u></b> is offered, see instructor for details.</p>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
AP Spanish Language	FS504S1 FS504S2	1.0	11-12 9 <sup>th</sup> DL	Spanish IV, Dual Language Program or Teacher Recommendation	Yes
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	This course is designed for native and non-native Spanish language learners who wish to pursue college credit for course work that is approximately equivalent to at least a second-year college course in advanced Spanish language. It is designed to develop and advance skills in listening, speaking, reading and writing, as well as, acquiring knowledge of the Spanish and Latin American cultures.				

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>	<b>University &amp;/or NCAA</b>
<b>Pre AP Spanish Literature</b>	<b>FS302S1 FS302S2</b>	<b>1.0</b>	<b>11-12 10<sup>th</sup> DL</b>	<b>Dual Language Program AP Spanish Language or Spanish IV</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	This class will provide students with a foundation in literary analysis by focusing on contemporary Spanish literature. Emphasis will be on high-level reading comprehension and literary analysis. Students will increase their familiarity with terminology and concepts useful in writing about literature.				

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>	<b>University &amp;/or NCAA</b>
<b>AP Spanish Literature</b>	<b>FS507S1 FS507S2</b>	<b>1.0</b>	<b>12 11<sup>th</sup> DL</b>	<b>Pre AP Spanish Literature</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	This course is equivalent to an introductory literature course at the college level. Students focus on a variety of literary genres and authors and engage in analysis through discussion, presentations, and writing. Students will understand culture and historical context of literary genres.				

# Health and Physical Education

**Wellness Skills  
for Life I  
(Required 9<sup>th</sup> Grade)**

**Wellness Skills  
for Life II  
(Required 11<sup>th</sup> Grade)**

**Sports  
Medicine**

**Leisure &  
Recreational  
Games**

**Weight  
Training**

**Lifetime Fitness &  
Activities**

**Aerobic  
Fitness**

**Individual and  
Team Sports**

**Unified PE**

# Health and Physical Education

Course Title	Course #	Credit	Level	Prerequisite
<b>Wellness Skills for Life I</b>	<b>HZ201SX</b>	<b>0.5</b>	<b>9</b>	<b>Required 9<sup>th</sup> Grade</b>
Meets Graduation Requirements in:  <b>Health or Elective</b>	Wellness Skills for Life is a required course designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Wellness Skills for Life II</b>	<b>HZ202SX</b>	<b>0.5</b>	<b>11</b>	<b>Required 11<sup>th</sup> Grade</b>
Meets Graduation Requirements in:  <b>Health or Elective</b>	Wellness Skills for Life is a required course designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle. Wellness II builds upon the skills that have been taught in Wellness I.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Sports Medicine</b>	<b>HV304SX</b>	<b>0.5</b>	<b>11-12</b>	<b>None</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	This course is for future physical therapists, physicians, athletic trainers, or anyone interested in a future in Health Services. This course is an application of aspects of Biology, Human Biology, and previous Health courses. Students gain an understanding of human anatomy, physiology, kinesiology, and rehabilitation techniques as they make evaluations and develop positive lifelong health habits.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Leisure &amp; Recreational Games</b>	<b>PZ306SX</b>	<b>0.5</b>	<b>9-12</b>	<b>None</b>
Meets Graduation Requirements in:  <b>Physical Education or Elective</b>	Beginning and intermediate skills in a variety of leisure and recreational games will be the focus of this course. Students will work individually, in pairs, and in teams to gain competence in activity areas including tennis, volleyball, softball, cornhole, bocce ball, spike ball, frisbee and other selected activities. Students will also participate in lower impact fitness activities.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Lifetime Fitness &amp; Activities</b>	<b>PZ301SX</b>	<b>0.5</b>	<b>9-12</b>	<b>None</b>
Meets Graduation Requirements in:  <b>Physical Education or Elective</b>  <b>May be repeated for credit</b>	As an alternative to regular vigorous Physical Education program, this course focuses on the students participation in individual sports. These activities are "non-aggressive" recreational PE curriculum. The course is designed for students wanting low intensity physical activities.			

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>Weight Training</b>	<b>PZ303SX</b>	<b>0.5</b>	<b>9-12</b>	<b>None</b>
Meets Graduation Requirements in:  <b>Physical Education or Elective</b>  <b>May be repeated for credit</b>	Provides students the opportunity to become exposed to terminology, spotting, safety, and training with weight machines and free weights. Students will also participate in a variety of agility, plyometric and conditioning activities.			

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>Individual and Team Sports</b>	<b>PZ308SX</b>	<b>0.5</b>	<b>9-12</b>	<b>None</b>
Meets Graduation Requirements in:  <b>Physical Education or Elective</b>  <b>May be repeated for credit</b>	This course will focus on the development of motor skills, social behaviors and strategy concepts in a competitive environment. Students will participate in individual, dual, and team sports as well as fitness activities. Students will also participate in officiating and coaching activities.			

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>Aerobic Fitness</b>	<b>PZ305SX</b>	<b>0.5</b>	<b>9-12</b>	<b>None</b>
Meets Graduation Requirements in:  <b>Physical Education or Elective</b>  <b>May be repeated for credit</b>	Aerobics/Fitness is a class designed to improve one's cardiovascular endurance, muscle endurance, flexibility, and overall body fitness level. Students will participate in a variety of aerobic and conditioning activities, as well as flexibility and strength building exercises.			

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>Fitness and Sports</b>	<b>PZ307SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Teacher Placement</b>
Meets Graduation Requirements in:  <b>Physical Education or Elective</b>  <b>May be repeated for credit</b>	Students will learn and participate in a program designed to teach an Advanced Level of strength and conditioning. Students will work with a variety of resistance training exercises as well as developing core strength, cardiovascular conditioning, acceleration, agility, power, flexibility, mobility and injury prevention.			

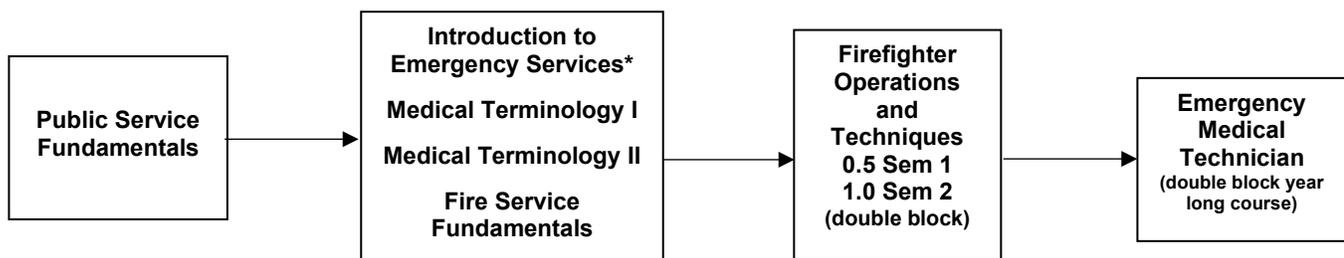
<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>Unified PE</b>	<b>PZ102SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Teacher Placement</b>
Meets Graduation Requirements in:  <b>Physical Education or Elective</b>	Dedicated to promoting inclusion through shared sports training and competition experiences, Unified PE joins students with and without intellectual disabilities, competing together in a variety of team sports. Modeled after Special Olympics Unified Sports, this class was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.			

# HEALTH and PUBLIC SERVICES

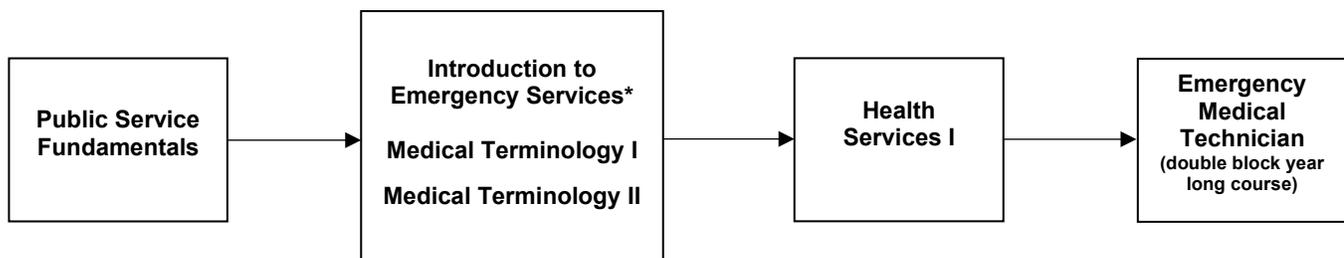
## Health Services



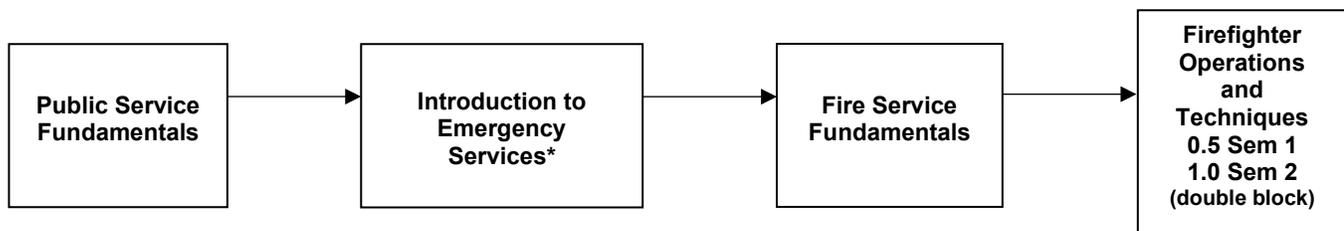
## Dual Program



## EMT Program



## Fire Program



\*Intro to Emergency Services may be taken at any time during the sequence as needed to fit in the student's schedule.

# Health and Public Services

Course Title	Course #	Credit	Level	Prerequisite
<b>Introduction to Health Services</b>	<b>HV201SX</b>	<b>0.5</b>	<b>9-10</b>	<b>None</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	This one-semester course is designed to introduce students to the basic terminology and environment of health services. Included in this course are the history of health care, career exploration, health care systems, growth and development, social conditions, complementary and alternative medicine, forensics, and ethics.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Public Service Fundamentals</b>	<b>RU201SX</b>	<b>0.5</b>	<b>9-12</b>	<b>None</b>
Meets Graduation Requirements in: <b>Elective</b>	Introductory course for students interested in a career in emergency services, law enforcement or other public service. Throughout the course, professional communication, both written, verbal and non-verbal skills are emphasized. Includes interactive and hands-on units on teamwork building, physical fitness, health and wellness of the emergency responder, professional skills development, and career exploration.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Introduction to Emergency Services</b>	<b>RV201SX</b>	<b>0.5</b>	<b>10-12</b>	<b>None</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	Covers the responsibilities of fire and medical emergency services in a community; the roles and responsibilities of a firefighter and EMT/Paramedic, evolution of the emergency services, an overview of the National Incident Management System, the organization and function of emergency services, allied organizations, education and certification requirements, including career opportunities, resume development and interview skills, fire and ambulance apparatus identification and uses, and chemistry of fire. First Aid/CPR will not be taught in this class.  <b><i>College Credit Now</i></b> is offered through CCC, see instructor for details.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Health Services I</b>	<b>HV302S1</b> <b>HV302S2</b>	<b>1.0</b>	<b>10-12</b>	<b>None</b> <b>Introduction to Health Services strongly recommended</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	Health Services I is designed to introduce students to the health care field. Emphasis is placed on developing health care specific knowledge and skills in effective communications, employability skills, ethical and legal responsibilities, safety, and emergency skill knowledge. Students will explore different career opportunities in the health care field. <b><u>Students must provide their own transportation to job shadows.</u></b>  <b><i>College Credit Now</i></b> is offered through CCC, see instructor for details.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Health Services II</b>	<b>HV405S1</b> <b>HV405S2</b>	<b>1.0</b>	<b>11-12</b>	<b>Health Services I</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	This one-year course prepares students for their participation in the health care world. Students will explore different career opportunities in the health care field as well as complete job shadows and career learning projects and must provide their own transportation to job shadows. In addition, the job shadowing experience at Salem Hospital requires that students have their updated immunization records, a current flu shot, and are TB tested before shadowing.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Medical Terminology I</b>	<b>HV301SX</b>	<b>0.5</b>	<b>10-12</b>	<b>None</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  	This course is designed to introduce you to medical terminology and language – the technical language of medicine. With medical terminology you will learn to identify word root/combining forms, prefixes and suffixes then use them to analyze and build medical terms. Emphasis will be placed on meaning, correct spelling and pronunciation of medical terms. This will assist you in preparing for medical communication in one of the vast array of occupations now available in the health care industry. <b><u>College Credit Now</u></b> is offered through CCC, see instructor for details.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Medical Terminology II</b>	<b>HV303SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Medical Terminology I</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  	This course will build on the medical terminology that students learned in Medical Terminology I. The focus of this course is the digestive system, urinary system, female and male reproductive system, nervous system, lymphatic and immune systems, the skin and sense organs. <b><u>College Credit Now</u></b> is offered through CCC, see instructor for details.			

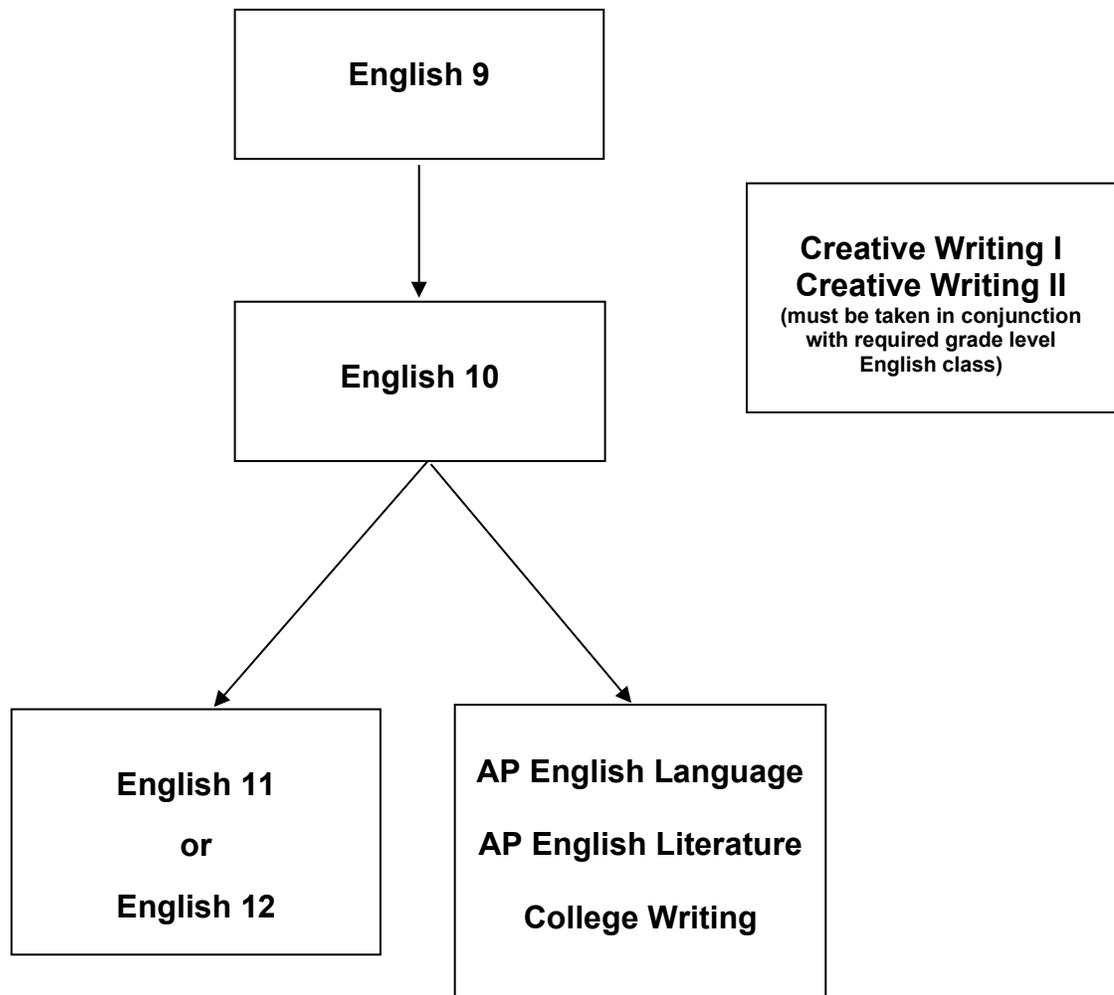
Course Title	Course #	Credit	Level	Prerequisite
<b>Fire Service Fundamentals</b>	<b>RV301SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Public Service Fundamentals</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	This course covers the history and traditions of the fire service community, the role of the fire service in safety and prevention, its integration in the emergency response system, beginning knowledge of the chemistry and physics of fire behavior, fire service personal protective equipment, fire department operations and basics of fire suppression techniques. Fire service organization, incident command systems and fire service communications will be used in all emergency services courses.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Firefighter Operations &amp; Techniques</b>	<b>RV401S1</b> <b>RV401S2</b> <b>RV402S2</b>	<b>1.5</b>	<b>11-12</b>	<b>See Flow Chart</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	This course continues fire service communications and incident command systems, with continued analysis of fire behavior. Introduces students to basics of building construction, ladders, ropes & knots, fire control, ventilation, loss control, and detection & suppression systems. An introduction to hazardous materials unit is also taught. Students will explore, experience and participate in standard fire ground skills and tactics for water supply, fire suppression, search and rescue.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Emergency Medical Technician</b> <small>Note: This is a double blocked class</small>	<b>HV404S1</b> <b>HV404S2</b>	<b>2.0</b>	<b>12</b>	<b>See Flow Chart</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  	This course provides instruction at the level of Emergency Medical Technician (EMT). Students learn skills necessary to provide emergency medical care as outlined by state and national standards. Students learn advanced first aid skills for the treatment and transportation of the ill or injured. Successful completion of the course and all requirements provides the opportunity for the student to become licensed as an Emergency Medical Technician. Preference will be given to students who have completed all prerequisites.  <b><u>Note: Must be 18 to go to clinicals and take the licensing exams.</u></b> <b><u>College Credit Now</u></b> is offered through CCC, see instructor for details.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Leadership in Emergency Services</b>	<b>RV302S1</b>	<b>0.5</b>	<b>10-12</b>	<b>None</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	Emphasizes the role of emergency services leaders in managing the daily activities of emergency services crews. Covers leadership concepts such as types of leadership styles, including attitudes, cooperation, individual differences, motivation, and communications.			

# Language Arts English



# Language Arts English

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>English 9</b>	<b>LW201S1 LL201S2</b>	<b>1.0</b>	<b>9</b>	<b>Required</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>English Comp &amp; Lit or Elective</b>	English 9 Composition & Literature a year-long English course. Emphasis will be placed on expository composition skills and standards. A study of short literary texts will be included with an emphasis on demonstrating general knowledge and developing interpretations. Students will also study the content and structure of a variety of texts. Students will engage in the study of literary analysis.  <i>This course qualifies for Embedded Honors. See page #4 for more information.</i>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>English 10</b>	<b>LW301S1 LL301S2</b>	<b>1.0</b>	<b>10</b>	<b>Required</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>English Comp &amp; Lit or Elective</b>	English 10 Composition & Literature is a year-long English Course. Emphasis will be placed on persuasive composition skills and standards. A study of informational and literary text will be included with a focus on developing interpretations. Students will also study examining content and structure of literary text and a study of narrative form and composition.  <i>This course qualifies for Embedded Honors. See page #4 for more information.</i>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>English 11</b>	<b>LW401S1 LW401S2</b>	<b>1.0</b>	<b>11</b>	<b>Required English 9 and English 10</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>English Comp or Elective</b>	English 11 Composition and Literature is a year-long English course. Emphasis is placed on the content and structure of a variety of both informational and literary texts. Students will develop skills related to writing a variety of argumentative texts. Students will also study the craft and structure of literary and informational texts, along with writing a range of text types, for a variety of purposes – specifically argumentation.  <i>This course qualifies for Embedded Honors. See page #4 for more information.</i>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>AP English Language &amp; Composition</b>	<b>LW503S1 LW503S2</b>	<b>1.0</b>	<b>11-12</b>	<b>English 9 and English 10</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>English Comp &amp; Lit or Elective</b>	AP English Language and Composition is an intensive study of writing, argumentation, and analysis. Students will read and explore various forms of rhetoric and argument, write analytical and argumentative essays, and develop techniques for dealing with on-demand writing prompts. While the focus of this course is writing, students will read several major literary texts during the course. The course is designed for the college-bound student and offers college credit at many universities based on a student's AP test scores.  <i>Students are expected to take the AP Exam in May</i>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
English 12	LW403S1 LW403S2	1.0	12	Required English 9, 10 and 11	Yes
Meets Graduation Requirements in:  English Comp & Lit or Elective	English 12 is a year-long English course. This is a culminating course focused on preparing students for college and/or career. Emphasis is placed on the content and structure of a variety of both informational and literary texts. Students will write in a variety of modes for college and career readiness.  <i>This course qualifies for Embedded Honors. See page #4 for more information.</i>				

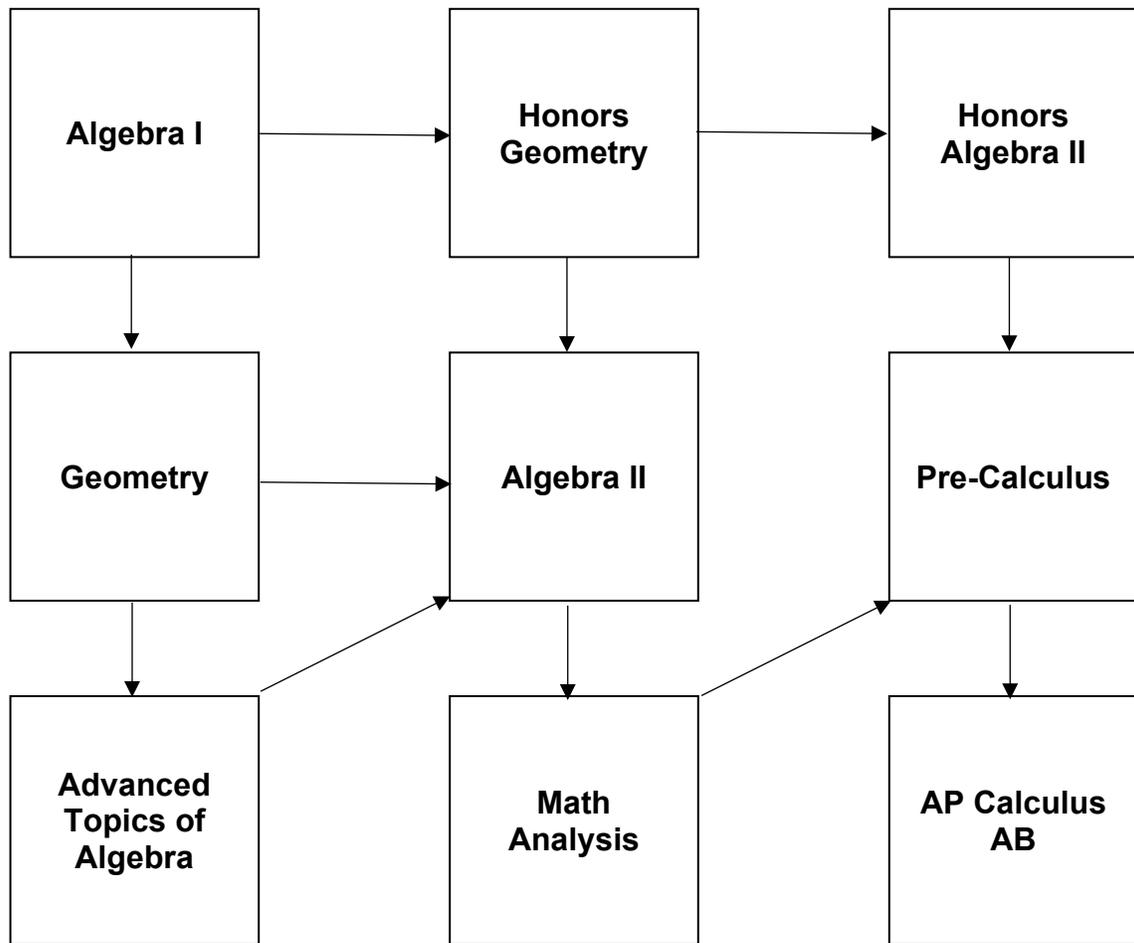
Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
College Writing	LW504S1 LW504S2	1.0	11-12	Teacher Recommendation	Yes
Meets Graduation Requirements in:  English Comp & Lit or Elective	This course will parallel the CCC series of WR121 (4 credits), WR122 (4 credits). This course covers expository writing, argumentative writing, and research writing and prepares students for writing required in college. Those students wishing to get CCC credit must pay Chemeketa registration fee and it is highly recommended that they purchase their own books.  <i>College Credit Now</i> is offered through CCC; see instructor for details.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
AP English Literature & Composition	LL503S1 LL503S2	1.0	11-12	Grade of B or better in English and Teacher Recommendation	Yes
Meets Graduation Requirements in:  English Comp & Lit or Elective	This is a high-level, college-preparatory English class that is designed for highly motivated and advanced students of English in Grade 12. Students experience extensive vocabulary development, become proficient writers of expository prose, become skilled as literary critics, and broaden their acquaintance of literary classics. There are units in expository prose, poetry, the novel, the short story, and drama. Emphasis will also be placed on preparing students taking the Advanced Placement English test for college credit.  <i>Students are expected to take the AP Exam in May</i>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
Creative Writing I	LW306SX	0.5	10-12	Must be taken in conjunction with required English course	Yes
Meets Graduation Requirements in:  English Comp & Lit or Elective	This course is designed to meet the needs of all students in grades 10 through 12 who show an interest in developing their skills in writing creatively. Students will spend the majority of their time writing creatively in such areas as the short story, screenplays, essays, poetry, etc. In addition, they will be expected to read and discuss models from recognized authors as well as their own efforts.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
Creative Writing II	LW404SX	0.5	10-12	Must be taken in conjunction with required English course	Yes
Meets Graduation Requirements in:  English Comp & Lit or Elective	The purpose of this course is to introduce students to the workshop method of writing, provide students an opportunity to write in a variety of genres, and to provide students with a variety of opportunities to improve their writing through study of mentor text and writing opportunities.				

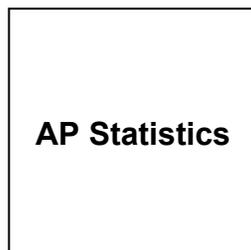
# Mathematics



Any time after Geometry



Any time after Algebra II



# Mathematics

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Algebra I</b>	<b>MA201S1 MA201S2</b>	<b>1.0</b>	<b>9-12</b>	<b>None</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Math or Elective</b>	<p>This course is an extension of linear algebra concepts learned in middle school. Students will learn more about quadratic and exponential equations, inequalities, and functions. This includes finding equivalent forms of expressions and solving equations. This course is aligned to the Common Core State Standards for Mathematics (CCSSM).</p> <p><i>This course qualifies for Embedded Honors. See page #4 for more information.</i></p>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Geometry</b>	<b>MG301S1 MG301S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Algebra I, Accelerated Math 8</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Math or Elective</b>	<p>Geometry is a year long course designed to provide students with a hands-on approach to geometric concepts and problem solving, while reinforcing algebraic concepts. Students will be asked to investigate a variety of topics such as transformations, angles, similarity, trigonometry, polygons, and surface area/volume of solids.</p> <p><i>This course qualifies for Embedded Honors. See page #4 for more information.</i></p>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Advanced Topics in Algebra &amp; Geometry</b>	<b>MA301S1 MA301S2</b>	<b>1.0</b>	<b>10-12</b>	<b>Algebra I &amp; Geometry</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Math or Elective</b>	<p>Students will study advanced topics not addressed in Algebra I and Geometry and explore topics from Algebra II. A good portion of this course will be spent on the applications of these mathematical concepts.</p>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Advanced Algebra with Financial Applications</b>	<b>MA302S1 MA302S2</b>	<b>1.0</b>	<b>10-12</b>	<b>Algebra I &amp; Geometry</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Math or Elective</b>	<p>This course is an algebra-based, application-oriented, technology dependent course. It addresses college preparatory mathematics topics from Advanced Algebra, Statistics, Probability, Pre-calculus, and Calculus under seven financial umbrellas: Banking, Investing and Modeling a Business, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. Students use a variety of problem solving skills and strategies in real-world contexts. The mathematics topics contained in this course are introduced, developed, and applied in an as-needed format in the financial settings covered.</p>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Algebra II</b>	<b>MA401S1 MA401S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Algebra I &amp; Geometry</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Math or Elective</b>	Algebra II deeply explores algebraic concepts. Concepts include but are not limited to exploring functions and other parent graphs, quadratics, exponential, logarithms and inverses, polynomials and, trigonometry. This course meets the basic entrance requirements for most 4 year Universities.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Honors Algebra II</b>	<b>MA402S1 MA402S2</b>	<b>1.0</b>	<b>10-11</b>	<b>Honors Geometry (B or higher both semesters)</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Math or Elective</b>	Honors Algebra II builds on concepts from Algebra I, allowing students to go deeper with functions and solving equations. Students investigate non-linear functions, transformations of functions, and they work with more complex equations, inequalities, and expressions. Students will work with quadratic, exponential, piecewise, logarithmic, trigonometric functions, and polynomial functions. This class moves at a more rapid pace than the regular Algebra II course. <b>Calculator recommended: TI 84 Plus</b>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>AP Statistics</b>	<b>MS503S1 MS503S2</b>	<b>1.0</b>	<b>10-12</b>	<b>Algebra II</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Math or Elective</b>	This course consists of a full high school academic year of work that is comparable to a one-semester, introductory, non-calculus based course in colleges and universities. The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Major topics include analysis of univariate and bivariate data, designing and conducting studies, probability and simulation, and statistical inference. <b>A graphing calculator is required.</b> <b>Students are expected to take the AP exam in May</b>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Math Analysis</b>	<b>MT401S1 MT401S2</b>	<b>1.0</b>	<b>11-12</b>	<b>Algebra II</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Math or Elective</b>	This course is designed to continue with concepts learned in Algebra II. This course covers trigonometry and Pre-Calculus concepts. Approximately 95% of the concepts in a traditional trigonometry class are covered. The use of mathematical models is a reoccurring theme throughout the course.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Pre-Calculus</b>	<b>MF401S1 MF401S2</b>	<b>1.0</b>	<b>11-12</b>	<b>Honors Algebra II or Math Analysis</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Math or Elective</b>	Pre-Calculus is designed to prepare students for college-level calculus. Topics covered include: logarithmic, exponential, and trigonometric functions vectors, parametric, polar and rational functions and their applications. Trig identities and calculus ideas of limits and rates of change. <b>Calculator recommended: TI 84 Plus</b>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>AP Calculus AB</b>	<b>MS501S1 MS501S2</b>	<b>1.0</b>	<b>11-12</b>	<b>Pre-Calculus with a grade of “B” or higher both semesters</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Math or Elective</b>	<p>AP Calculus AB will cover all the topics included in the AP Calculus Framework. Students will learn to develop the notion of the derivative using limits, use the derivative in numerous applications, estimate derivatives from tables and graphs, apply derivative rules and properties, solve separable differential equations, apply the Mean Value Theorem, apply derivatives to solve contextual problems (related rates, optimization, rectilinear motion, growth and decay models). Students will understand the definition of a definite integral involving a Riemann sum, be able to compute definite integrals using geometry, be able to apply the integral to many applications (area, volume, motion). Most importantly, students will learn the relationship between integration and differentiation as expressed by the Fundamental Theorem of Calculus. The rigor and pace of the course will be similar to a college-level calculus course.</p> <p><b>A graphing calculator is required for this course (TI 84 Plus recommended)</b></p> <p><b>Students are expected to take the AP Calculus AB exam in May</b></p>				

# Music

Course Title	Course #	Credit	Level	Prerequisite
<b>Chorus 1 (Men in Black)</b>	<b>UC201S1</b> <b>UC201S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Boys</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	Open to students interested in singing music for tenor and bass voices. Instruction will focus on the development of individual and group technique, the ability to carry one's own part independently, music reading skills, and preparation of music for public performance. Students are required to participate in some performances both during and outside of the school day as part of the course work.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Chorus 2 (Cantare)</b>	<b>UC202S1</b>	<b>1.0</b>	<b>9-12</b>	<b>Girls</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	Open to students interested in singing music for treble voices. Instruction will focus on the development of individual and group technique, the ability to carry one's own part independently, music reading skills, and preparation of music for public performance. Students are required to participate in some performances both during and outside of the school day as part of the course work.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Intermediate Choir (Asteria)</b>	<b>UC205S1</b> <b>UC205S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Must Audition – Girls Only</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This treble ensemble (SSAA) is comprised of FEMALE soprano and alto singers in grades 9-12. The female choir will rehearse and perform a variety of genres from treble vocal repertoire. Development of proper vocal technique and skills related to music literacy will be addressed. A system of choral markings will further cognitive development of musical preparation and interpretation.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Advanced Choir (Choir of the Titans)</b>	<b>UC302S1</b> <b>UC302S2</b>	<b>1.0</b>	<b>10-12</b>	<b>Must Audition</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This mixed ensemble (SATB) is open to students in grades 10-12. Curriculum for this choir will include advanced vocal techniques for healthy singing, sight reading skills and comprehensive music literacy. Choir of the Titans will perform through various forms of concertizing, including performances at West Salem High School's auditorium, area festivals and competitions, as well as, local and national tours.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Advanced Jazz Choir (Soundscape)</b>	<b>UC301S1</b> <b>UC301S2</b>	<b>1.0</b>	<b>10-12</b>	<b>Must Audition</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This choir studies literature mainly pertaining to genres of jazz; however other styles of music will be utilized to allow a comprehensive chamber experience. Students enrolled in Soundscape must be concurrently enrolled in Choir of the Titans, pending results of audition. Students interested in playing in the rhythm section (string bass, trap set, piano, guitar) may also audition for this course.			

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Class Voice</b>	<b>UC303SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Must Audition</b>	
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This course is a vocal music class for students who want to develop their individual skills in signing in a group setting. Students will develop their range, tone quality, pitch awareness, correct breathing, diction and stage presence through solo song literature.				

# Instrumental Music

Course Title	Course #	Credit	Level	Prerequisite
<b>Band (Concert)</b>	<b>UB201S1 UB201S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Must Audition</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This course explores and performs wind band literature at the intermediate level. Individual and ensemble skills will be developed. This is a year-long course covering both marching and concert seasons and is open to students by audition only. All rehearsals and performances outside of the class will be required.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Percussion</b>	<b>UB202SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Must Audition</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This course is open to students who want to study percussion technique and literature. All percussion students take this course year-long and are not in the other band classes. All rehearsals and performances outside of the class will be required. Entrance into the class is by permission of the instructor only.			

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Advanced Band (Symphonic)</b>	<b>UB301S1 UB301S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Must Audition</b>	
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This course explores and performs wind band literature as well as ensemble skills at the intermediate-advanced level. This is a year-long course covering both marching and concert seasons and is open to students by audition only. All rehearsals and performances outside of the class will be required.				

Course Title	Course #	Credit	Level	Prerequisite
<b>Jazz Band</b>	<b>UB203S1 UB203S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Permission of Instructor</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	Designed for the high school jazz band musician, this year-long class is open to students with the instructor's permission, which may include an audition. Out of class rehearsals and performances may be required. Students enrolled in this course must be enrolled in a concert ensemble concurrently. <b>This class meets daily before school.</b>			

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Advanced Jazz Band</b>	<b>UB303S1 UB303S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Must Audition</b>	
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This course explores and performs jazz band literature at the advanced level. Jazz style and improvisation will be developed. Students enrolled in jazz band must be concurrently enrolled in a large instrumental ensemble. All rehearsals and performances outside of class will be required. <b>This class meets daily before school.</b>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Wind Ensemble</b>	<b>UB304S1 UB304S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Must Audition</b>	
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This course explores and performs wind band literature at the highest level. The individual and ensemble skills developed and achieved will be the most advanced level. This is a year long, course covering both marching and concert seasons and is open to students by audition only. All rehearsals and performances outside of the class will be required.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Music Theory</b>	<b>UM401SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Concurrent enrollment in another music class or teacher recommendation</b>	
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	This course is the study of the fundamentals of music, including harmony, intervals, rhythm, and the music notation system. Basic ear training and compositional techniques will be covered.				

Course Title	Course #	Credit	Level	Prerequisite
<b>Music Appreciation</b>	<b>UD201SX</b>	<b>0.5</b>	<b>9-12</b>	<b>None</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	This course explores the historical, theoretical, and cultural aspects of all types of music styles and genres. Students will gain knowledge about the fundamental aspects of music. Students will listen to a diverse selection of music and learn how to analyze and differentiate between the qualities and idiosyncrasies.			

Course Title	Course #	Credit	Level	Prerequisite
<b>String Ensemble (String Orchestra)</b>	<b>US201S1 US201S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Must Audition</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	Called "String Orchestra", this course is the entry level orchestra at WSHS. Students are expected to play at an intermediate level. Students rehearse many styles of classical and some contemporary music. Analytical skills, music theory and history are integrated into this class. Rehearsals, sectionals, and performances outside of regular class time will be required. <b>Fair Use Fee is assessed at the start of the year.</b>			

Course Title	Course #	Credit	Level	Prerequisite
<b>Symphony Strings (Sinfonietta)</b>	<b>UM304S1 UM304S2</b>	<b>1.0</b>	<b>9-2</b>	<b>Must Audition</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	Called "Sinfonietta", this course is an advanced level orchestra at WSHS. Students rehearse many styles of classical and some contemporary music. Analytical skills, music theory and history are integrated into this class. Rehearsals, sectionals, and performances outside of regular class time will be required. Concurrent enrollment in Advanced Symphony Orchestra is strongly encouraged. <b>Fair Use Fee is assessed at the start of the year.</b>			

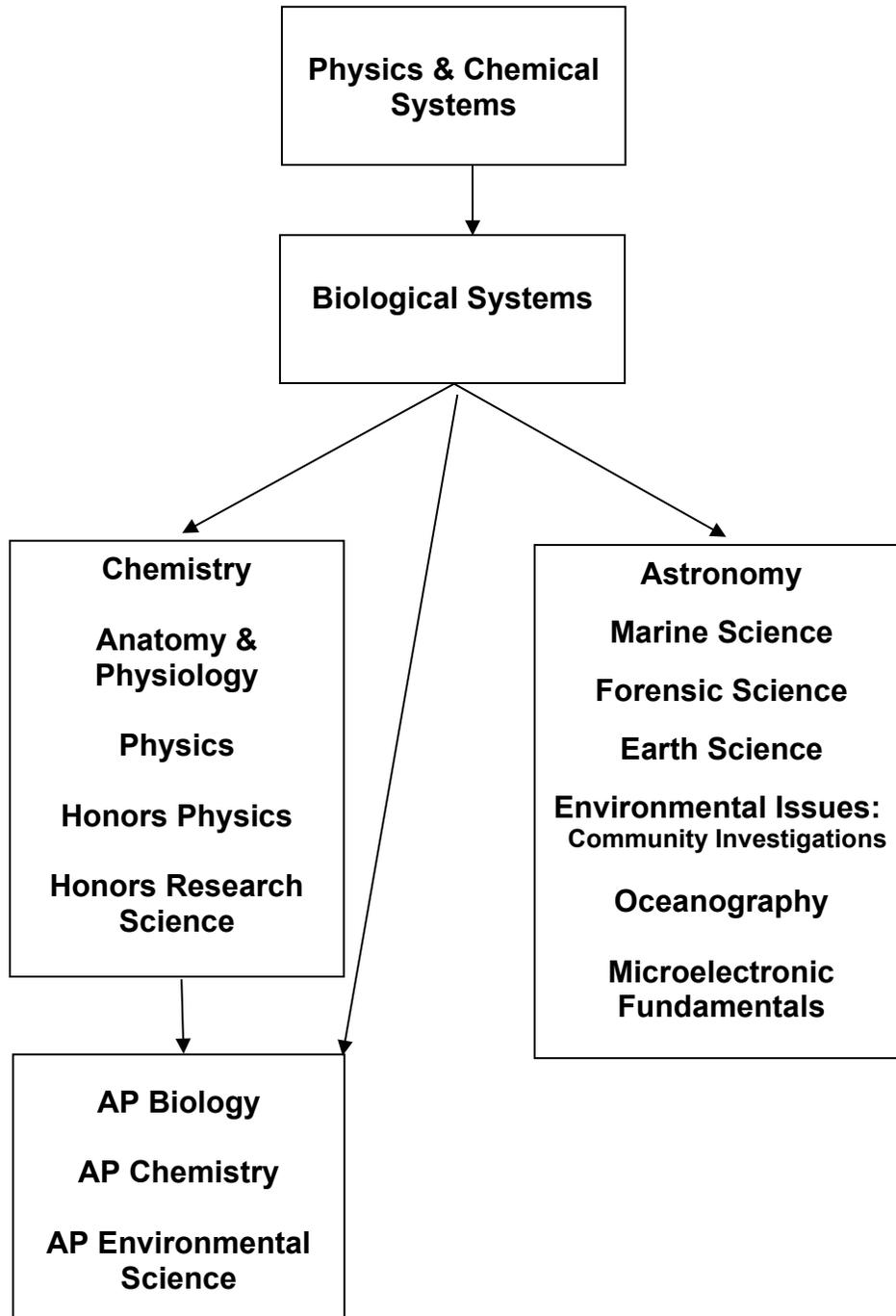
Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Advanced Orchestra (Chamber)</b>	<b>US401S1 US401S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Must Audition</b>	
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	Called "Chamber Orchestra", this is the most advanced orchestra offering students intense training and performance experience. Analytical skills, music theory and history are integrated into this class. Rehearsals, sectionals, and performances outside of regular class time will be required. Fair Use Fee is assessed at the start of the year. <b>Students must also be enrolled in Advanced Symphony Orchestra.</b>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Advanced Symphony Orchestra</b>	<b>US402SX</b>	<b>1.0</b>	<b>9-12</b>	<b>Must Audition</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	This class combines the most advanced strings, wind, brass, and percussion at WSHS. Literature covered is extremely advanced. Focus is on performances and competitions held in the spring. Performances and rehearsals outside of class are required. Students must be concurrently enrolled in an orchestra or band class.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Color Guard</b>	<b>UB204S1</b> <b>UB204S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Audition/Permission of Instructor</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b> <b>May be repeated for credit</b>	This course is open to students who will be performing on flag or rifle with the marching band and/or winter guard. Entrance into the class is by audition and instructor's permission only. Performances and rehearsals outside of class time will be required. This is a year-long course. First semester covers marching band, second semester covers winter guard.				

Course Title	Course #	Credit	Level	Prerequisite
<b>Experiencing Music – EX</b>	<b>UDE01SX</b>	<b>0.5</b>	<b>9-12</b>	<b>None</b>
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	Through singing and listening, playing and hearing instruments, and an introduction to music notation, student with special needs will have an integrated approach to functional musicianship taught by district music teachers.			

# Science



# SCIENCE

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Physics and Chemical Systems</b>	<b>SP403S1 SP403S2</b>	<b>1.0</b>	<b>9</b>	<b>Required</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Science or Elective</b>	<p>Physics and Chemical Systems is a yearlong course designed to build the academic capacity of students in the content areas of chemistry and physics. Students will learn about the universe, its stars, and the history of planet Earth. Students will also use the periodic table to explain and predict the properties of elements, and apply these concepts to explain how substances combine or change (react) to make new substances. In the area of physics, students will build their understanding of forces, interactions, and Newton's Second Law through the science and engineering practices. The overarching goal of this course is for students to be able to make the connections between the physical and chemical systems in our universe.</p> <p>In addition to the scope and sequence of the course, opportunities for honors credit may include but are not limited to the following options: Acceleration of content, Connections to cross curricular/real world applications, Additional opportunity for self-selected inquiry and investigations, Proficiency Grading: Student demonstrates that they consistently exceed the standard proficiency.</p> <p><b><i>This course qualifies for Embedded Honors. See page #4 for more information.</i></b></p>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Biological Systems</b>	<b>SB304S1 SB304S2</b>	<b>1.0</b>	<b>10</b>	<b>Physics and Chemical Systems</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Science or Elective</b>	<p>Biological Systems is a yearlong course designed to build the academic capacity of students in biological and environmental studies. Students will evaluate claims, evidence, and reasoning regarding interactions in the ecosystems and how changing conditions may result in new ecosystems. Students will also take an in-depth look at cells, photosynthesis, cellular division, and study the relationship between DNA and chromosomes applying that knowledge to natural selection and adaptations of organisms. The overarching goal of this course is for students to be able to make connections between biological and ecological systems that affect their daily lives.</p> <p>In addition to the scope and sequence of the course, opportunities for honors credit may include but are not limited to the following options: Acceleration of content, Connections to cross curricular/real world applications, Additional opportunity for self-selected inquiry and investigations, Proficiency Grading: Student demonstrates that they consistently exceed the standard proficiency.</p> <p><b><i>This course qualifies for Embedded Honors. See page #4 for more information.</i></b></p>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Chemistry</b>	<b>SC402S1 SC402S2</b>	<b>1.0</b>	<b>10-12</b>	<b>Algebra I</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Science or Elective</b>	<p>Chemistry is a one-credit course designed to present the concepts and processes associated with the properties of matter. The curriculum includes problem solving, experimentation and manipulative skills. It promotes an interest in science through experiments and technical application of chemistry.</p> <p><b><i>This course qualifies for Embedded Honors. See page #4 for more information.</i></b></p>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Human Anatomy and Physiology</b>	<b>SB402S1 SB402S2</b>	<b>1.0</b>	<b>11-12</b>	<b>Biological Systems</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Science or Elective</b>	Human Anatomy and Physiology is a challenging one-credit course designed for juniors and seniors interested in health professions or just wanting to learn about the human body and how it works. Major unifying themes are the complementarities of normal structure and function and homeostasis. The course emphasizes laboratory experiences to introduce and/or reinforce concepts.  <b>Willamette Promise is offered, see instructor for details.</b>				



Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Physics</b>	<b>SP401S1 SP401S2</b>	<b>1.0</b>	<b>11-12</b>	<b>Physics &amp; Chemical Systems and Algebra II (concurrent)</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Science or Elective</b>	Physics is a one-credit course designed to introduce students to some of the major concepts in physics in a more conceptual way. The course uses laboratory experiences to reinforce the classroom instruction, and seeks to develop critical-thinking skills while making connections to real-world phenomena. Major topics include: vectors, motion, forces, momentum, work, energy, wave theory, sound, light and electricity.  <b><i>This course qualifies for Embedded Honors. See page #4 for more information.</i></b>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Honors Research Science</b>	<b>SG501S1 SG501S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Teacher Recommendation</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Science or Elective</b>  <b>May be repeated for credit</b>	Honors Research Science provides opportunities for students to independently use their investigative skills to perform experimental science work. Students will conduct a research project and present their results at the Intel Science and Engineering Fair or an equivalent science competition.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Astronomy</b>	<b>SP202SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Must be taken in conjunction with required grade level science</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Science or Elective</b>	This class is designed for students interested in Astronomy. Students will gain an understanding of our place in the Universe, the solar system, optics, stellar evolution, deep sky objects and cosmology. They will use computer software and telescope equipment. Students will be evaluated on their practical knowledge of the sky and theoretical knowledge of the Universe.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Marine Science</b>	<b>SO301SX</b>	<b>0.5</b>	<b>11-12</b>	<b>Biological Systems</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Science or Elective</b>	Marine Science provides students with an introduction to the chemical, physical and biological aspects of the marine environment. Students will learn how various chemicals affect the ocean, how currents, tides, and structures in the ocean are interconnected, explore marine ecosystems and the animals that live there, and discuss various threats facing the worlds' oceans.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Forensic Science</b>	<b>SG302SX</b>	<b>0.5</b>	<b>11-12</b>	<b>Physics and Chemical Systems &amp; Biological Systems</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Science or Elective</b>	Forensics science introduces and develops the skills, understanding and knowledge of scientific processes and their application to forensic science. Topics include physical evidence, crime scene analysis, fingerprint analysis, trace evidence, impression evidence, blood evidence, toxicology, DNA analysis. Students will learn the scientific techniques used in forensic investigation through a variety of class activities: reading and note taking, with an emphasis on analysis through labs and group work.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Earth Science</b>	<b>SE301SX</b>	<b>0.5</b>	<b>11-12</b>	<b>Physics and Chemical Systems &amp; Biological Systems</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Science or Elective</b>	Students will gain an understanding of structure and composition of the earth processes of earth systems, and earth's history. Students will learn to evaluate information from a variety of sources and conduct scientific investigations surrounding earth-related topics.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>AP Biology</b>	<b>SB502S1 SB502S2</b>	<b>1.0</b>	<b>11-12</b>	<b>Biological Systems Chemistry strongly recommended</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Science or Elective</b>	The AP Biology course is designed for the college bound student who has an interest in pursuing a biological science or related career. The course will enable the student to understand: molecules and cells, genetics, evolution, organisms, ecology, populations and behavior.  <i>Students are expected to take the AP Exam in May</i>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>AP Chemistry</b>	<b>SC503S1 SC503S2</b>	<b>1.0</b>	<b>11-12</b>	<b>Algebra II and Chemistry</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Science or Elective</b>	The AP Chemistry course is designed for the college-bound student who has an interest in pursuing a science or related career. The course will enable the student to understand: problem solving, experimentation, concepts and processes associated with the properties of matter.  <i>Students are expected to take the AP Exam in May</i>				

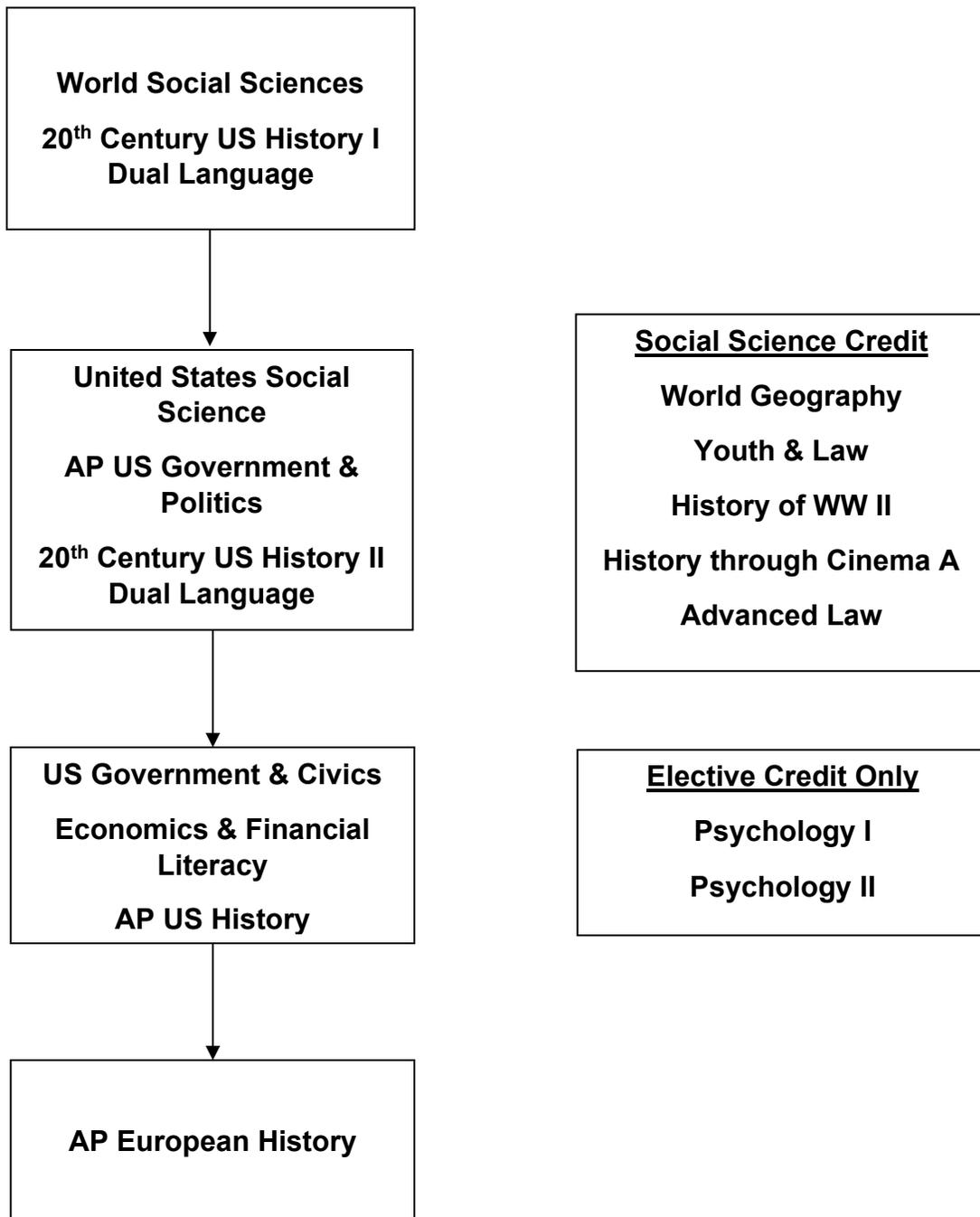
Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Environmental Issues: Community Investigations</b>	<b>SB315S1 SB315S2</b>	<b>1.0</b>	<b>11-12</b>	<b>Biology</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Science or Elective</b>	This course will connect students to the global and local community through the study of ecological concepts and issues. They will participate in the development and maintenance of a native greenspace on school grounds, while conducting research at this and neighboring sites. Students will be expected to develop problem solving, teamwork and personal management skills.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Oceanography</b>	<b>SO303SX</b>	<b>0.5</b>	<b>11-12</b>	<b>Biology</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Science or Elective</b>	This course provides students with an opportunity to learn about the physical processes influencing the ocean and coastal regions. Students will study the geology, climatology, and environmental science as they apply to the oceans.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Microelectronic Fundamentals</b>	<b>SV202SX</b>	<b>0.5</b>	<b>9-12</b>	<b>Algebra I</b>	
Meets Graduation Requirements in: <b>Fine/Applied Arts or Elective</b>	This is a one semester course where students learn the fundamentals of electronics. They learn how to use oscilloscopes, function generators, power supplies, soldering irons and proto-boards. Students will learn the basics of circuit design as they study the science behind electricity and magnetism. They will learn about careers in the electronic industry.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>AP Environmental Science</b>	<b>SB305S1 SB305S2</b>	<b>1.0</b>	<b>10-12</b>	<b>Biology &amp; Algebra I</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Science or Elective</b>	This course will examine current environmental issues from a scientific perspective, and through the study of ecological and sustainable concepts. Topics discussed will include global climate change, agricultural practices, energy alternatives, conservation of resources and pollution. Students will learn to evaluate information from a variety of sources and form opinions. Students will also conduct scientific investigations surrounding the issues.  <b><i>Students are expected to take the AP Exam in May</i></b>				

# Social Sciences



# Social Science

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>World Social Sciences</b>	<b>DG205S1 DG205S2</b>	<b>1.0</b>	<b>9</b>	<b>Required</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Social Science or Elective</b>	<p>World Social Sciences is an investigation of world history and geography in relation to contemporary world cultures and issues. The course seeks to place contemporary events and circumstances in historical perspective, situating ourselves in the stream of history. The course investigates a variety of topics such as geographic determinism, structures of society, political rights, women, conflict, economic systems and religion (among potential others), constructing the investigation through a historical lens.</p> <p><i><b>This course qualifies for Embedded Honors. See page #4 for more information.</b></i></p>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>20<sup>th</sup> Century Studies I Dual Language</b>	<b>DH202S1 DH202S2</b>	<b>1.0</b>	<b>9</b>	<b>Must be in Dual Language Program</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Social Science or Elective</b>	<p>This is an integrated course that includes the study of civics, economics, world history, US history and geography from 1880 to 1945.</p> <p><b>This course is intended for the freshman participating in the dual language program and/or students with highly developed academic language and literacy skills in Spanish. This course will be taught 100% in Spanish.</b></p> <p><i><b>This course qualifies for Embedded Honors. See page #4 for more information.</b></i></p>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>United States Social Science (20<sup>th</sup> Century History II)</b>	<b>DH301S1 DH301S2</b>	<b>1.0</b>	<b>10</b>	<b>Required</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Social Science or Elective</b>	<p>This year long course surveys United States history from 1945 to the present. Emphasis is on the interaction of people, cultures, and ideas; economic and technological developments; American politics; and the role of the United States in the world.</p> <p><i><b>This course qualifies for Embedded Honors. See page #4 for more information.</b></i></p>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>20<sup>th</sup> Century US History II Dual Language</b>	<b>DH302S1 DH302S2</b>	<b>1.0</b>	<b>10</b>	<b>Must be in Dual Language Program</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Social Science or Elective</b>	<p>This year-long course surveys United States history from 1945 to the present. Emphasis is on the interaction of people, cultures, and ideas; economic and technological developments; American politics; and the role of the United States in the world.</p> <p><b>This course is intended for the sophomores participating in the dual language program and/or students with highly developed academic language and literacy skills in Spanish. This course will be taught 100% in Spanish.</b></p> <p><i><b>This course qualifies for Embedded Honors. See page #4 for more information.</b></i></p>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>AP US History</b>	<b>DH502S1 DH502S2</b>	<b>1.0</b>	<b>11-12</b>	<b>Teacher Recommendation</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Social Science or Elective</b>	This course provides student's with a broad knowledge of the political/diplomatic/military history of the US Economic, social, intellectual, and cultural developments in each era, exposure to a broad range of historical trends, insights on how historians might use input from other disciplines, such as psychology and sociology, and an introduction to a broad range of sources available to the historian: written documents, paintings and maps. <b><i>Students are expected to take the AP Exam in May</i></b>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>AP US Government &amp; Politics</b>	<b>DC501S1 DC501S2</b>	<b>1.0</b>	<b>10-12</b>	<b>Teacher Recommendation</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Social Science or Elective</b>	This advanced placement course gives an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret US politics and the analysis of specific examples. Students will learn about various institutions, groups, beliefs and ideas that have played important roles in the US government and political system. <b><i>Students are expected to take the AP Exam in May</i></b>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>US Government and Civics</b>	<b>DC302SX</b>	<b>0.5</b>	<b>11</b>	<b>Required</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Social Science or Elective</b>	This course will be an inquiry-based examination and evaluation of the interrelationship between current events, daily life, and the Constitutional foundation upon which our society is based. Students will have the opportunity to directly apply their Civics understanding to the world around them and prepare to be an engaged member of society. <b><i>This course qualifies for Embedded Honors. See page #4 for more information.</i></b>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>Economics &amp; Financial Literacy</b>	<b>DE301SX</b>	<b>0.5</b>	<b>11</b>	<b>Required</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Social Science or Elective</b>	Through relevant and hands-on exploration of both macro and microeconomics, students will learn how to successfully navigate through the financial systems that surround our lives. Practical examination of income management, savings, credit, loans, and retirement planning will enable students to begin to plan for their own financial future and avoid common economic pitfalls. <b><i>This course qualifies for Embedded Honors. See page #4 for more information.</i></b>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>World Geography</b>	<b>DG302SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Must be taken in conjunction with required Social Science course if in grade 10 or 11</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Social Science or Elective</b>	This course will enable students to obtain information about physical geography of the world, develop basic skills in reading, using and creating maps, charts and graphs and understand how the physical elements of the world are classified, how these physical elements are interrelated, and how these interrelationships influence the activities of humans.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
History of WW II	DH303SX	0.5	11-12	Must be taken in conjunction with required Social Science course if in grade 10 or 11	Yes
Meets Graduation Requirements in: <b>Social Science or Elective</b>	This course will cover key military, economic, social, and political elements that led to World War II, and the United States involvement. A historical approach to WWII including analysis of such topics as the causes of war and peace; strategy, tactics and technologies in the major theaters; political and military leadership; and war crimes.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
Youth & Law	DC301SX	0.5	10-12	Must be taken in conjunction with required Social Science course if in grade 10 or 11	Yes
Meets Graduation Requirements in: <b>Social Science or Elective</b>	Youth & Law will provide a practical understanding of the legal issues experienced in daily life. The course will help students understand the ideas, processes, and values associated with our federal and state legal systems through a variety of hands-on activities. Students may be involved with Mock Trial, Youth Legislature, and other simulations of legal processes. Students will utilize local legal sources and the courts, police, local attorneys, and others to complete projects.				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
AP European History	DH503S1 DH503S2	1.0	12	None	Yes
Meets Graduation Requirements in: <b>Social Science or Elective</b>	This advanced placement course offers students a broad knowledge of European history from 1450 to the present, as well as those skills involved in the study of history. Individual nations are studied as they relate to the rise of an international world and global economy. Primary and secondary sources expose students to a broad range of historical trends, interpretations and sources of information. <b>Students are expected to take the AP Exam in May</b>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
Psychology I	XD304SX	0.5	11-12	None	Yes
Meets Graduation Requirements in: <b>Elective</b>	Students become familiar with the theories of psychology and development of behavior. It provides an in-depth look at the forces that influence human behavior. Areas of study include social psychology, sleep and dreams, principles of learning, personality theory, human development and abnormal psychology. Personal behavior, attitudes, mental disorders and therapies are examined. <b>Willamette Promise is offered, see instructor for details.</b>				

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
Psychology II	XD305SX	0.5	11-12	Psychology I	Yes
Meets Graduation Requirements in: <b>Elective</b>	This course is a continuation of Psychology I, but places emphasis on the areas of human development, abnormal behavior and therapy, problems in the family, divorce, stress and how psychologists conduct research. <b>Willamette Promise is offered, see instructor for details.</b>				

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>	<b>University &amp;/or NCAA</b>
<b>History Through Cinema</b>	<b>DH304SX</b>	<b>0.5</b>	<b>11-12</b>	<b>Must be taken in conjunction with required Social Science course if in grade 11</b>	
Meets Graduation Requirements in: <b>Social Science or Elective</b>	This class studies key episodes of American History using film and primary sources as key ingredients for instruction. Students will analyze the accuracy and impact of films about our nation's history.				

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>	<b>University &amp;/or NCAA</b>
<b>Advanced Law</b>	<b>DC303SX</b>	<b>0.5</b>	<b>11-12</b>	<b>Youth &amp; Law</b>	<b>Yes</b>
Meets Graduation Requirements in: <b>Social Science or Elective</b> <b>May be repeated for credit</b>	Advanced Law provides students an interactive discovery of the Oregon Court system in both criminal and civil jurisdictions. Students study the organization and process of deliberating cases in court. Mentors including attorneys, prosecutors, and police assist in exploring the application of law in court.				

# SPECIAL OPPORTUNITIES

Course Title	Course #	Credit	Level	Prerequisite
<b>Yearbook</b>	<b>NP305S1 NP305S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Application and Interview process with Mr. O'Dell</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This is a full year course in which the school yearbook is produced. Students set up the pages, write the copy, and sell advertising. Students learn and use computer technology and desktop publishing in planning and preparing pages for production.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Leadership</b>	<b>XZ002S1 XZ002S2</b>	<b>1.0</b>	<b>10-12</b>	<b>Application process; Required for elected student leaders see Mr. Haws</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This course is for elected Associated Student Body (ASB) and Class Officers, grades 10-12, for the current school year and is a one-year commitment. Students are expected to follow the guidelines of the school Constitution (view on West's website under ASB) as well as meet the requirements of their officer job descriptions. This class emphasizes students discussions, problem solving, interaction with other Salem-Keizer ASB students, focus on upcoming events, and provides opportunities for students to learn and apply leadership skills, organizational skills, and group processing skills in real school and community settings. We also have a Freshman Mentorship cohort; all interested Freshmen are encouraged to apply at the end of first semester for second semester.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Peer Mentor II (Dual Language)</b>	<b>XZ202SX</b>	<b>0.5</b>	<b>12</b>	<b>Application process with Mrs. Stebner and must be in the Dual Language Program</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This is an opportunity for Dual Language students to identify a community need that they can help address using their Spanish. Students will research community need, set up volunteer opportunity, with teacher help and approval and volunteer 60 hours during the year. The opportunities are endless. Students will communicate with each other through guided blog questions and reflections. The year culminates in a presentation. A Peer Mentor is expected to maintain a "C" average or above in all of their classes, and pass a criminal history background check. <b>MUST HAVE OWN TRANSPORTATION</b>			

Course Title	Course #	Credit	Level	Prerequisite
<b>Newspaper</b>	<b>NP304S1 NP304S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Teacher Approval</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This is a full-year course in which the school newspaper is produced. The course focuses on further developing student skills in journalistic writing, computer layout and design, photography, business management and advertising. Self-motivation, responsibility, and creativity are desired qualities for students interested in taking this course.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Outward Leadership</b>	<b>XZ209S1</b> <b>XZ209S2</b>	<b>1.0</b>	<b>9-12</b>	<b>Teacher Approval</b> <b>See Mr. Moneke</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>  <b>May be repeated for credit</b>	This full-year course will provide the opportunity for you to grow socially and emotionally as an individual by empowering you with conflict resolution and leadership skills. In Semester 1 you will be provided with the tools and insight to provide change not only in your own life, but lives around you as well. The insight centers around changing your Mindset and how you view the people in your life. The core belief is that once your Mindset has changed, real and authentic changes can happen in your own life. The coursework in semester 1 continues to then provide you with the training and tools to share this information with others. In semester 2, you will be empowered to then implement actual change. By providing authentic and sincere opportunities, you will be given the ability to impact your community in a meaningful and lasting way.			

Course Title	Course #	Credit	Level	Prerequisite	University &/or NCAA
<b>AP Seminar</b>	<b>XZ301S1</b> <b>XZ301S2</b>	<b>1.0</b>	<b>10-12</b>	<b>1 previous Honors Course or an AP Course</b>	<b>Yes</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	This course provides students with opportunities to think critically and creatively, research, explore, pose solutions, develop arguments, collaborate, and communicate using various media. Students explore real-world issues through a cross-curricular lens and consider multiple points of view to develop deep understanding of complex issues as they make connections between these issues and their own lives.  <b>Students are expected to take the AP Exam</b>				

Course Title	Course #	Credit	Level	Prerequisite
<b>AP Research</b>	<b>XZ302S1</b> <b>XZ302S2</b>	<b>1.0</b>	<b>11-12</b>	<b>AP Seminar</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	AP Research students will be able to conduct an in-depth investigation of a single area of personal interest (using an inquiry and reflection model) to produce an academic paper and a presentation of the research conducted. Action-research or community-engagement opportunities available as part of this course. This course is the second course in a two-course series called AP Capstone. In order to enroll in AP Research, students must have successfully completed AP Seminar. Class activities at the end of AP Seminar function as a bridge to the AP Research course.  <b>Students are expected to take the AP Exam</b>			

Course Title	Course #	Credit	Level	Prerequisite
<b>Student Aide</b>	<b>XX003SX</b>	<b>0.5</b>	<b>10-12</b>	<b>Teacher or Office Staff Approval</b>
Meets Graduation Requirements in:  <b>Elective</b>  <b>May be repeated for credit</b>	Students may serve as an assistant in a classroom, library or office. Permission forms must be completed by the student and supervising faculty member Student may only be an aide once per semester.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Study Hall</b>	<b>YZ005SX</b>	<b>None</b>	<b>9-12</b>	<b>None</b>
	<b>Study Hall is a non-credit class.</b> Students who have heavy academic loads may request an individual study hall.			

Course Title	Course #	Credit	Level	Prerequisite
<b>Release</b>	<b>YZ006SX</b>	<b>None</b>	<b>11-12</b>	<b>Parent Signature</b>
	Releases do not take priority in scheduling over academic courses. Students who request a release must be on track for graduation and have a completed parent approval form before a release can be included in their schedule. Students who are current in credits and/or have special circumstances may apply for release during first or last part of the school day.  <b>Requires parent permission/signature</b>			

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>AVID I</b>	<b>XA201S1 XA201S2</b>	<b>1.0</b>	<b>9</b>	<b>Teacher Approval Application and Interview with AVID Coordinator or Site Team Member</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	Advancement Via Individual Determination (AVID I) is a yearlong elective class for freshman, previously or currently in the academic middle, who intend on attending college. In 9 <sup>th</sup> grade, the course focuses on developing skills that will help students be successful both in rigorous high school classes, as well as preparing students for college. These include tutor-facilitated study groups, motivational activities, a college visit, along with academic success skills including: writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 9 <sup>th</sup> grade AVID, students focus on beginning to invest in their community. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.			

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>AVID II</b>	<b>XA301S1 XA301S2</b>	<b>1.0</b>	<b>10</b>	<b>Teacher Approval Successful completion of AVID I &amp;/or application and interview with AVID Coordinator or Site Team Member</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	Advancement Via Individual Determination (AVID II) is a yearlong elective class for sophomores, previously or currently in the academic middle, who intend on attending college. In 10 <sup>th</sup> grade, the course focuses on developing skills that will help students be successful both in rigorous high school classes, as well as preparing students for college. These include tutor-facilitated study groups, motivational activities, a college visit, along with academic success skills including: writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 10 <sup>th</sup> grade AVID, students focus on exploring career options, resume writing, interviewing, as well as financial decision making with regards to college funding and preparing for pre-collegiate testing. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.			

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>AVID III</b>	<b>XA401S1 XA401S2</b>	<b>1.0</b>	<b>11</b>	<b>Teacher Approval Successful completion of AVID II &amp;/or application and interview with AVID Coordinator or Site Team Member</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	Advancement Via Individual Determination (AVID III) is a yearlong elective class for juniors who intend on attending college. In 11 <sup>th</sup> grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students, and focuses largely on leadership. In addition, AVID III continues to support students with tutor-facilitated study groups, motivational activities, college visits, along with academic success skills including: writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 11 <sup>th</sup> grade AVID, students begin the college application process through exploration and analysis of potential colleges, including preparing for and taking a pre-collegiate exam (ACT/SAT) and scholarship essay writing. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.			

<b>Course Title</b>	<b>Course #</b>	<b>Credit</b>	<b>Level</b>	<b>Prerequisite</b>
<b>AVID IV</b>	<b>XA402S1 XA402S2</b>	<b>1.0</b>	<b>12</b>	<b>Teacher Approval Successful completion of AVID III</b>
Meets Graduation Requirements in:  <b>Fine/Applied Arts or Elective</b>	Advancement Via Individual Determination (AVID IV) is a yearlong elective class for seniors who intend on attending college. In 12 <sup>th</sup> grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students, and focuses largely on the college application process. In addition, AVID IV continues to support students through an adaptation of the tutorial process (college-level collaborative study groups), as well as college-bound activities intended to support students as they apply to universities and confirm their post-secondary plans. Additionally, in 12 <sup>th</sup> grade AVID, all students are required to apply for admissions to multiple universities and scholarships, in order to expand their post-secondary options. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.			